

**Table 1. Rates of Attainment**

	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>Year 12/13 Cohort*</b>	6832	6831	6797	6719
Achieved the TCE during this year	3179 <b>46.5%</b>	3268 <b>47.8%</b>	3319 <b>48.8%</b>	3385 <b>50.4%</b>
Achieved an ATAR this year	2237 <b>32.7%</b>	2246 <b>32.9%</b>	2306 <b>33.9%</b>	2202 <b>32.8%</b>
<b>Year 12/13 Females*</b>	3301	3224	3326	3233
Achieved the TCE during this year	1726 <b>52.3%</b>	1788 <b>55.5%</b>	1799 <b>54.1%</b>	1853 <b>57.3%</b>
Achieved an ATAR this year	1287 <b>39.0%</b>	1293 <b>40.1%</b>	1325 <b>39.8%</b>	1278 <b>39.5%</b>
<b>Year 12/13 Males*</b>	3531	3610	3470	3490
Achieved the TCE during this year	1453 <b>41.1%</b>	1480 <b>41.0%</b>	1520 <b>43.8%</b>	1532 <b>43.9%</b>
Achieved an ATAR this year	950 <b>26.9%</b>	953 <b>26.4%</b>	981 <b>28.3%</b>	924 <b>26.5%</b>

\*Cohort and percentage values are based on age-weighted values using ABS estimates for the numbers of 15 to 19 year old persons in Tasmania in each year.

**Table 2. Reasons for not achieving the TCE**

Year 12/13 students in 2015 with 120 Credit Points who:

	Male		Female		Total	
did not achieve the TCE	136	<b>3.9%</b>	86	<b>2.7%</b>	222	<b>3.3%</b>
did not have 80 CP at Level 2 or above	22	<b>0.6%</b>	6	<b>0.2%</b>	28	<b>0.4%</b>
did not demonstrate meeting the literacy standard	45	<b>1.3%</b>	19	<b>0.6%</b>	64	<b>1.0%</b>
did not demonstrate meeting the numeracy standard	39	<b>1.1%</b>	41	<b>1.3%</b>	80	<b>1.2%</b>
did not demonstrate meeting the ICT standard	84	<b>2.4%</b>	53	<b>1.6%</b>	137	<b>2.0%</b>

**Table 3. Direct Continuation By Sector**

<b>Year10 Cohort</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
<b>Year12 Cohort</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>Government Year10 Cohort*</b>	4400	4525	4336	4219
Achieved the TCE in any Tasmanian school**	1437	1557	1696	1764
	<b>32.7%</b>	<b>34.4%</b>	<b>39.1%</b>	<b>41.8%</b>
Achieved the ATAR in any Tasmanian school**	947	982	983	920
	<b>21.5%</b>	<b>21.7%</b>	<b>22.7%</b>	<b>21.8%</b>
<b>Catholic Year10 Cohort*</b>	1142	1244	1320	1160
Achieved the TCE in any Tasmanian school**	699	753	844	800
	<b>61.2%</b>	<b>60.5%</b>	<b>63.9%</b>	<b>69.0%</b>
Achieved the ATAR in any Tasmanian school**	523	558	636	569
	<b>45.8%</b>	<b>44.9%</b>	<b>48.2%</b>	<b>49.1%</b>
<b>Independent Year10 Cohort*</b>	959	901	907	817
Achieved the TCE in any Tasmanian school**	665	639	675	616
	<b>69.3%</b>	<b>70.9%</b>	<b>74.4%</b>	<b>75.4%</b>
Achieved the ATAR in any Tasmanian school**	613	580	583	557
	<b>63.9%</b>	<b>64.4%</b>	<b>64.3%</b>	<b>68.2%</b>

\* Sector Year 10 Cohorts are based on students at the school who submitted a pathway plan to the TASC in the year two years prior (e.g. for 2015 outcomes, Year 10 in 2013). Students must have directly continued onto Year 11 and Year 12 in Tasmanian schools or Registered Trade Organisations. As a result of these methodological differences, the sum of the sector values will not total to the state value in Table 1.

\*\* Includes Registered Training Organisations