

# Basic Road Safety

LEVEL 1	5 TCE CREDIT POINTS
COURSE CODE	RSE105120
COURSE SPAN	2020 — 2024
READING AND WRITING STANDARD	NO
MATHEMATICS STANDARD	NO
COMPUTERS AND INTERNET STANDARD	NO

This course was delivered in 2020. Use [A-Z Courses](#) to find the current version (if available).

## Road accidents are a concern for individuals and the Tasmanian community

The development of this course by the Department of State Growth is one of many government initiatives aimed at reducing the road toll. The course provides a holistic approach to road safety education for senior secondary learners by developing positive attitudes and behaviours about road use through promoting an understanding of the common risk factors people encounter when using our road system. Attitudinal and behavioural change is the strategic focus for road safety education, as distinct from practical in-car driver training, which is associated with the Tasmanian licensing system. Related course: Road Safety Education (RSE205115).

### Rationale

Road accidents are a concern for individuals and the Tasmanian community. The development of this course by the Department of State Growth is one of many government initiatives aimed at reducing the road toll.

The course provides a holistic approach to road safety education for senior secondary learners by developing positive attitudes and behaviours about road use through promoting an understanding of the common risk factors people encounter when using our road system.

Attitudinal and behavioural change is the strategic focus for road safety education, as distinct from practical in-car driver training, which is associated with the Tasmanian licensing system.

### Aims

The course aims to minimise road trauma among young people by equipping them with the knowledge to make informed decisions as drivers, pedestrians, passengers and cyclists, and to develop positive attitudes that are demonstrated in safe road user behaviour.

The course is intended to enhance a person's life skills by providing a system of behavioural and attitudinal appraisal and self reflection tools. In addition, it provides a platform for constructing risk assessment skills useful in the workplace and other settings.

## Learning Outcomes

On successful completion of this course, learners will know:

1. what a road user is and how road users should behave and interact
2. the behaviours an individual is expected to adopt for safe road use
3. the causes of crashes and the factors that contribute to them
4. what crash risk factors are, how they contribute to crashes and the consequences of crashes
5. how road design and vehicle technology contribute to safety of all road users
6. the steps required to progress through the Tasmanian licensing system.

## Pathways

Basic Road Safety Level 1 can provide a pathway to Road Safety Education Level 2.

## Course Size And Complexity

This course has a complexity level of 1.

At Level 1, the learner is expected to carry out tasks and activities that draw on a limited range of knowledge and skills. The tasks and activities generally have a substantial repetitive aspect to them. Minimum judgement is needed as there are usually very clear rules, guidelines or procedures to be followed. VET competencies at this level are often those characteristic of an AQF Certificate I.

This course has a size value of 5.

## Course Delivery

The course is designed to provide a sequential structure for learning road safety concepts. Course providers will select the modes of delivery based on the needs of learners.

Learning outcomes need not be assessed in isolation; individual, structured assessment activities may provide evidence of meeting several learning outcomes. Assessment involves a mix of:

- assessment of knowledge via discussions, actions, role play and solving simple problems in given scenarios
- response to focus questions and tasks (e.g. designing road safety awareness posters, 'mock' TV/radio commercials, completing checklists, selecting appropriately from a given range)
- reading and interpreting basic material.

## Course Requirements

The Basic Road Safety course consists of four (4) units designed to provide a sequential structure for learning essential concepts.

1. What and who is a road user
2. How and why crashes happen
3. My risk factors and consequences
4. Why must I be a safe and licensed driver?

All four units are compulsory. They will be delivered in the given sequence.

## Course Content

### 1. WHAT AND WHO IS A ROAD USER?

- In what ways am I a road user?
  - Pedestrian
  - Skater
  - Cyclist
  - Passenger
  - Driver
- How do I interact with other road users?
- What are some of the dangers I encounter as a road user?
- What are the rules I must follow when I am a road user?

### 2. HOW AND WHY CRASHES HAPPEN

- What are the most common types of crashes?
  - Head-on
  - Off path
  - Rear end
  - Pedestrian
  - Off path on bend
- How do these crashes happen?
  - Human error
  - Road environment
  - Vehicle defect.

### 3. MY RISK FACTORS AND CONSEQUENCES

- What are some of the things I and other road users do to increase the risk of crashing?
  - Speed
  - Alcohol
  - Drugs
  - Fatigue
  - Distraction
  - Poor driving skills.
- Why do I and other road users do things that increase the risk of crashing?
  - Peer pressure
  - Culture
  - Beliefs
  - Environment
- What can happen to me and other road users if we do crash?
  - Fines
  - Loss of licence
  - Injury
  - Death
  - Gaol
- How can I minimise my risk and the risk to others?
  - Develop personal strategies to minimise risk
  - Get home safe plans/designated driver
  - Wear a seatbelt.

### 4. WHY MUST I BE A SAFE AND LICENSED DRIVER?

- How do I get my driver's license?
- What is the importance of a graduated licensing system?
- What are the benefits of more practice as a learner driver?

## Assessment

Criterion-based assessment is a form of outcomes assessment that identifies the extent of learner achievement at an appropriate end-point of study. Although assessment – as part of the learning program – is continuous, much of it is formative, and is done to help learners identify what they need to do to attain the maximum benefit from their study of the course.

Therefore, assessment for summative reporting to TASC will focus on what both teacher and learner understand to reflect end-point achievement.

The standard of achievement each learner attains on each criterion is recorded as a rating of 'C' (satisfactory standard) according to the outcomes specified in the standards section of the course document.

A 't' notation must be used where a learner demonstrates any achievement against a criterion less than the standard specified for the 'C' rating. The 't' notation is not described in course standards.

A 'z' notation is to be used where a learner provides no evidence of achievement at all.

Providers offering this course must participate in quality assurance processes specified by TASC to ensure provider validity and comparability of standards across all awards. To learn more, see TASC's quality assurance processes and assessment information.

Internal assessment of all criteria will be made by the provider. Assessment processes must gather evidence that clearly shows the match between individual learner performance, the standards of the course and the learner's award. Providers will report the learner's rating for each criterion to TASC.

## Quality Assurance Process

The following processes will be facilitated by TASC to ensure there is:

- a match between the standards of achievement specified in the course and the skills and knowledge demonstrated by learners
- community confidence in the integrity and meaning of the qualification.

**Process** – TASC will verify that the provider's course delivery and assessment standards meet the course requirements and community expectations for fairness, integrity and validity of qualifications TASC issues. This will involve checking:

- learner attendance records; and
- course delivery plans (the sequence of course delivery/tasks and when assessments take place):
  - assessment instruments and rubrics (the 'rules' or marking guide used to judge achievement)
  - class records of assessment
  - examples of learner work that demonstrate the use of the marking guide
  - samples of current learners' work, including that related to any work requirements articulated in the course document.

This process will usually also include interviews with past and present learners.

It will be scheduled by TASC using a risk-based approach.

## Criteria

The assessment for Basic Road Safety Level 1 will be based on whether the learner can:

1. identify issues related to personal safe road usage
2. identify common crash types and suggest how they might be avoided
3. identify behaviours that contribute to crashes and develop a set of strategies to increase personal safety
4. identify components and benefits of the Tasmanian licensing system

## Standards

### Criterion 1: identify issues related to personal safe road usage

The learner:

Rating C
identifies and lists ways in which they are a road user and how they interact with other road user groups
correctly identifies rules and regulations that they must follow in each of the different ways in which they use the road
identifies potential dangers and consequences associated with different ways in which they use the road and interact with other road users.

### Criterion 2: identify common crash types and suggest how they might be avoided

The learner:

Rating C
correctly identifies and lists common types of crashes
identifies possible reasons why crashes occur
lists possible outcomes of crashes
suggests common-sense ways in which crashes might be avoided.

### Criterion 3: identify behaviours that contribute to crashes and develop a set of strategies to increase personal safety

The learner:

Rating C
identifies forms of high risk behaviour associated with different road user groups
identifies factors that influence high risk behaviour (peer pressure, culture)
describes possible consequences of high risk behaviour in different scenarios
lists possible reasons why people engage in high risk behaviour
develops a set of personal strategies to reduce risk to self.

### Criterion 4: identify components and benefits of the Tasmanian licensing system

The learner:

Rating C
identifies key components of the Tasmanian licensing system
accesses information about the different stages of the Tasmanian licensing system.

## Qualifications Available

Basic Road Safety Level 1 (with the award of):

SATISFACTORY ACHIEVEMENT

PRELIMINARY ACHIEVEMENT

## Award Requirements

The minimum requirements for an award in Basic Road Safety Level 1 are as follows:

SATISFACTORY ACHIEVEMENT

The learner achieves a 'C' rating (satisfactory standard) in all four (4) criteria.

PRELIMINARY ACHIEVEMENT

The learner achieves a 'C' rating (satisfactory standard) in two (2) criteria.

## Course Evaluation

The Department of Education's Curriculum Services will develop and regularly revise the curriculum. This evaluation will be informed by the experience of the course's implementation, delivery and assessment.

In addition, stakeholders may request Curriculum Services to review a particular aspect of an accredited course.

Requests for amendments to an accredited course will be forwarded by Curriculum Services to the Office of TASC for formal consideration.

Such requests for amendment will be considered in terms of the likely improvements to the outcomes for learners, possible consequences for delivery and assessment of the course, and alignment with Australian Curriculum materials.

A course is formally analysed prior to the expiry of its accreditation as part of the process to develop specifications to guide the development of any replacement course.

## Course Developer

The Department of Education acknowledges the significant leadership of the Department of State Growth (Tasmania) in the development of this course.

## Expectations Defined By National Standards

There are no statements of national standards relevant to this course.

## Accreditation

The accreditation period for this course is from 1 January 2020 to 31 December 2024.

During the accreditation period required amendments can be considered via established processes.

Should outcomes of the Years 9-12 Review process find this course unsuitable for inclusion in the Tasmanian senior secondary curriculum, its accreditation may be cancelled. Any such cancellation would not occur during an academic year.

## Version History

Version 1 – Accredited on 16 August 2019 for use from 1 January 2020 to 31 December 2024. This course replaces Basic Road Safety (RSE105115) that expired on 31 December 2019.

