

	Numbers					Percentage of Year 12 school students aged 15-19 who...					
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	
<b>Key Indicators</b>											
Year 12 students aged 15-19	373	342	374	357	406						
Achieved TCE	189	190	225	236	300		51%	56%	60%	66%	74%
Achieved an ATAR	159	160	151	149	184		43%	47%	40%	42%	45%
<b>Patterns of Participation and Attainment</b>											
Completed at least 120 credits points previously	231	235	266	267	308		62%	69%	71%	75%	76%
Did at least four TASC Level 3 subjects	192	197	195	194	220		51%	58%	52%	54%	54%
Did at least one TASC Level 3 subject	273	261	279	260	306		73%	76%	75%	73%	75%
Did some Maths at TASC Level 3	146	148	159	158	184		39%	43%	43%	44%	45%
Did some Science at TASC Level 3	103	113	123	89	118		28%	33%	33%	25%	29%
Did some VET	209	223	252	236	274		56%	65%	67%	66%	67%
Did some VET and have an ATAR	49	83	73	74	103		13%	24%	20%	21%	25%
Proportion of VET units forming part of a certificate	0.40	0.33	0.47	0.48	0.39						
<b>Average Participation and Attainment Measures</b>											
Average credit points this year	54.2	55.0	66.5	59.1	59.4						
Average TCE credit points	92.9	100.3	108.4	98.6	104.1						
Average VET credit points	20.2	17.4	22.5	24.2	21.1						
Mean ATAR	79.3	79.1	78.5	80.6	78.0						
Median ATAR	82.3	82.4	80.7	82.8	82.0						
Mean year 12 points score	8.9	9.1	9.9	9.3	9.2						
Median year 12 points score	9.4	9.9	8.7	9.7	9.5						
<b>Student Cohort</b>											
Year 12 students (All)	400	352	387	363	413						
Year 12 students (Australian Residents)	399	350	384	363	412						
Year 12 students over 19 years old	26	8	10	6	6						
Female Year 12 students aged 15-19	194	193	201	188	197						
Male Year 12 students aged 15-19	179	149	173	169	209						
<b>Socioeconomic Context</b>											
Mean SES advantage / disadvantage	914.6	916.9	916.6	914.6	915.2						
Mean Remoteness	2.9	2.8	2.7	2.7	2.8						

**Explanatory Notes**

**Year 12 students aged 15-19:** Students enrolled at a school in Year 12/13 who were Australian citizens.

**Achieved TCE:** Year 12/13 Students who were awarded the TCE in any year.

**Caution on comparisons:** Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2016 of 56.4% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

**Did some Maths (or Science) at TASC Level 3:** The proportion taking (even those not completing) TASC Level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

**Did some VET and have an ATAR:** This percentage is the proportion of those students with an ATAR who have done some VET.

**Mean SES advantage / disadvantage:** Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

**Mean Remoteness:** Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.