

	Numbers					Percentage of Year 12 school students aged 15-19 who...					
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	
Key Indicators											
Year 12 students aged 15-19	351	386	427	376	401						
Achieved TCE	217	210	268	265	302		62%	54%	63%	70%	75%
Achieved an ATAR	197	182	196	150	170		56%	47%	46%	40%	42%
Patterns of Participation and Attainment											
Completed at least 120 credits points previously	256	260	301	279	311		73%	67%	70%	74%	78%
Did at least four TASC Level 3 subjects	241	242	273	214	228		69%	63%	64%	57%	57%
Did at least one TASC Level 3 subject	294	320	360	301	328		84%	83%	84%	80%	82%
Did some Maths at TASC Level 3	177	184	182	163	161		50%	48%	43%	43%	40%
Did some Science at TASC Level 3	137	131	155	122	124		39%	34%	36%	32%	31%
Did some VET	165	219	268	201	216		47%	57%	63%	53%	54%
Did some VET and have an ATAR	72	87	108	59	69		21%	23%	25%	16%	17%
Proportion of VET units forming part of a certificate	0.30	0.33	0.31	0.45	0.36						
Average Participation and Attainment Measures											
Average credit points this year	61.1	54.5	69.1	62.0	60.2						
Average TCE credit points	114.2	107.1	116.5	107.0	113.0						
Average VET credit points	12.1	12.2	13.2	15.4	12.6						
Mean ATAR	77.4	75.8	78.1	77.8	75.6						
Median ATAR	79.5	78.0	80.8	79.5	79.1						
Mean year 12 points score	9.9	9.3	9.9	9.2	9.0						
Median year 12 points score	10.3	9.6	9.7	9.3	9.2						
Student Cohort											
Year 12 students (All)	366	399	438	393	415						
Year 12 students (Australian Residents)	363	391	432	379	406						
Year 12 students over 19 years old	10	5	5	3	5						
Female Year 12 students aged 15-19	180	205	226	201	209						
Male Year 12 students aged 15-19	171	181	201	175	192						
Socioeconomic Context											
Mean SES advantage / disadvantage	968.4	960.2	974.6	962.4	951.9						
Mean Remoteness	2.2	2.2	2.2	2.1	2.1						

Explanatory Notes

Year 12 students aged 15-19: Students enrolled at a school in Year 12/13 who were Australian citizens.

Achieved TCE: Year 12/13 Students who were awarded the TCE in any year.

Caution on comparisons: Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2016 of 56.4% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

Did some Maths (or Science) at TASC Level 3: The proportion taking (even those not completing) TASC Level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

Did some VET and have an ATAR: This percentage is the proportion of those students with an ATAR who have done some VET.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

Mean Remoteness: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.