

	Numbers					Percentage of Year 12 school students aged 15-19 who...					
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	
<b>Key Indicators</b>											
Year 12 students aged 15-19	305	320	356	344	359						
Achieved TCE	142	180	218	215	250		47%	56%	61%	63%	70%
Achieved an ATAR	106	119	142	130	126		35%	37%	40%	38%	35%
<b>Patterns of Participation and Attainment</b>											
Completed at least 120 credits points previously	177	207	251	233	262		58%	65%	71%	68%	73%
Did at least four TASC Level 3 subjects	144	173	179	173	173		47%	54%	50%	50%	48%
Did at least one TASC Level 3 subject	207	231	238	236	261		68%	72%	67%	69%	73%
Did some Maths at TASC Level 3	120	131	139	130	126		39%	41%	39%	38%	35%
Did some Science at TASC Level 3	90	118	115	114	76		30%	37%	32%	33%	21%
Did some VET	207	220	276	242	253		68%	69%	78%	70%	70%
Did some VET and have an ATAR	60	68	94	75	65		20%	21%	26%	22%	18%
Proportion of VET units forming part of a certificate	0.40	0.37	0.42	0.42	0.42						
<b>Average Participation and Attainment Measures</b>											
Average credit points this year	57.7	58.2	69.6	54.9	59.6						
Average TCE credit points	92.3	97.8	105.7	100.2	102.5						
Average VET credit points	21.6	20.2	25.7	21.1	21.6						
Mean ATAR	73.4	74.9	74.9	78.6	74.5						
Median ATAR	73.5	78.0	78.8	80.1	77.9						
Mean year 12 points score	8.2	8.6	9.9	8.9	8.6						
Median year 12 points score	8.4	8.8	8.8	9.0	8.6						
<b>Student Cohort</b>											
Year 12 students (All)	318	330	367	355	364						
Year 12 students (Australian Residents)	317	329	366	355	363						
Year 12 students over 19 years old	12	9	10	11	4						
Female Year 12 students aged 15-19	168	154	188	173	198						
Male Year 12 students aged 15-19	137	166	168	171	161						
<b>Socioeconomic Context</b>											
Mean SES advantage / disadvantage	904.1	902.0	904.8	903.5	904.7						
Mean Remoteness	3.7	3.7	3.6	3.6	3.7						

### Explanatory Notes

**Year 12 students aged 15-19:** Students enrolled at a school in Year 12/13 who were Australian citizens.

**Achieved TCE:** Year 12/13 Students who were awarded the TCE in any year.

**Caution on comparisons:** Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2016 of 56.4% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

**Did some Maths (or Science) at TASC Level 3:** The proportion taking (even those not completing) TASC Level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

**Did some VET and have an ATAR:** This percentage is the proportion of those students with an ATAR who have done some VET.

**Mean SES advantage / disadvantage:** Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

**Mean Remoteness:** Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.