

Senior Secondary Attainment Profile 2012–2016

Hobart College

	Numbers					Percentage of Year 12 school students aged 15-19 who...					
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	
Key Indicators											
Year 12 students aged 15-19	387	404	359	419	451						
Achieved TCE	227	277	261	342	393		59%	69%	73%	82%	87%
Achieved an ATAR	174	186	158	200	229		45%	46%	44%	48%	51%
Patterns of Participation and Attainment											
Completed at least 120 credits points previously	273	325	290	355	395		71%	80%	81%	85%	88%
Did at least four TASC Level 3 subjects	202	230	196	235	270		52%	57%	55%	56%	60%
Did at least one TASC Level 3 subject	281	301	259	319	356		73%	75%	72%	76%	79%
Did some Maths at TASC Level 3	142	165	121	181	212		37%	41%	34%	43%	47%
Did some Science at TASC Level 3	119	120	98	149	162		31%	30%	27%	36%	36%
Did some VET	177	221	249	276	291		46%	55%	69%	66%	65%
Did some VET and have an ATAR	22	54	79	102	118		6%	13%	22%	24%	26%
Proportion of VET units forming part of a certificate	0.50	0.56	0.53	0.49	0.39						
Average Participation and Attainment Measures											
Average credit points this year	60.0	63.6	74.7	66.0	64.2						
Average TCE credit points	107.2	116.9	121.6	115.9	120.4						
Average VET credit points	16.1	23.2	24.8	20.3	16.7						
Mean ATAR	77.8	75.9	76.5	80.1	77.7						
Median ATAR	78.5	78.8	79.0	82.0	80.1						
Mean year 12 points score	9.0	9.3	9.9	9.7	9.8						
Median year 12 points score	9.5	9.7	9.4	9.8	10.1						
Student Cohort											
Year 12 students (All)	489	468	398	444	481						
Year 12 students (Australian Residents)	463	444	376	422	453						
Year 12 students over 19 years old	75	40	17	3	2						
Female Year 12 students aged 15-19	171	192	189	186	200						
Male Year 12 students aged 15-19	216	212	170	233	251						
Socioeconomic Context											
Mean SES advantage / disadvantage	1005.9	995.9	992.7	1000.4	1004.8						
Mean Remoteness	2.5	2.6	2.4	2.5	2.4						

Explanatory Notes

Year 12 students aged 15-19: Students enrolled at a school in Year 12/13 who were Australian citizens.

Achieved TCE: Year 12/13 Students who were awarded the TCE in any year.

Caution on comparisons: Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2016 of 56.4% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

Did some Maths (or Science) at TASC Level 3: The proportion taking (even those not completing) TASC Level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

Did some VET and have an ATAR: This percentage is the proportion of those students with an ATAR who have done some VET.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

Mean Remoteness: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.