

	Numbers					Percentage of Year 12 school students aged 15-19 who...						
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016		
<b>Key Indicators</b>												
Year 12 students aged 15-19	282	303	385	324	286							
Achieved TCE	131	148	191	173	176		46%	49%	50%	53%	62%	
Achieved an ATAR	74	90	72	75	77		26%	30%	19%	23%	27%	
<b>Patterns of Participation and Attainment</b>												
Completed at least 120 credits points previously	169	175	238	205	198		60%	58%	62%	63%	69%	
Did at least four TASC Level 3 subjects	98	110	122	101	105		35%	36%	32%	31%	37%	
Did at least one TASC Level 3 subject	159	184	195	177	166		56%	61%	51%	55%	58%	
Did some Maths at TASC Level 3	52	67	80	76	67		18%	22%	21%	23%	23%	
Did some Science at TASC Level 3	50	51	57	59	37		18%	17%	15%	18%	13%	
Did some VET	158	159	236	156	143		56%	52%	61%	48%	50%	
Did some VET and have an ATAR	22	33	31	22	27		8%	11%	8%	7%	9%	
Proportion of VET units forming part of a certificate	0.50	0.42	0.42	0.37	0.43							
<b>Average Participation and Attainment Measures</b>												
Average credit points this year	54.9	55.5	67.0	54.5	57.6							
Average TCE credit points	93.2	99.3	105.2	100.3	109.6							
Average VET credit points	23.1	16.6	22.5	16.1	15.2							
Mean ATAR	74.3	74.6	71.3	74.6	77.8							
Median ATAR	78.8	75.5	71.0	75.0	78.8							
Mean year 12 points score	7.7	8.0	9.9	7.7	8.2							
Median year 12 points score	7.7	7.9	7.3	7.5	7.8							
<b>Student Cohort</b>												
Year 12 students (All)	326	330	404	336	294							
Year 12 students (Australian Residents)	323	324	397	333	289							
Year 12 students over 19 years old	41	21	12	9	3							
Female Year 12 students aged 15-19	155	174	219	173	131							
Male Year 12 students aged 15-19	127	129	166	151	155							
<b>Socioeconomic Context</b>												
Mean SES advantage / disadvantage	924.3	922.3	912.6	916.9	915.6							
Mean Remoteness	2.6	2.6	2.5	2.5	2.7							

### Explanatory Notes

**Year 12 students aged 15-19:** Students enrolled at a school in Year 12/13 who were Australian citizens.

**Achieved TCE:** Year 12/13 Students who were awarded the TCE in any year.

**Caution on comparisons:** Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2016 of 56.4% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

**Did some Maths (or Science) at TASC Level 3:** The proportion taking (even those not completing) TASC Level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

**Did some VET and have an ATAR:** This percentage is the proportion of those students with an ATAR who have done some VET.

**Mean SES advantage / disadvantage:** Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

**Mean Remoteness:** Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.