

Attainment data profile for St Brendan-Shaw College - 2010

	State			Catholic schools			St Brendan-Shaw College				
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	31910			769			81				
Australian Residents	31715			763			81				
aged over 19 years old	24436			0			0				
aged between 15 and 19	6939			761			81				
Of these students ..											
- are female	3250	47%	0.58 ↑	421	55%	-1.02	50	62%	0.05	2.7	1.2
- are male	3689	53%	-0.45	340	45%	1.02	31	38%	-0.05 ↓	-2.7	-1.2
- completed at least 120 credits points	3929	57%	1.74 ↑	692	91%	0.89	74	91%	2.77	6.3	0.1
- achieved TCE in this year	2823	41%	2.34	617	81%	-1.43	65	80%	1.50	7.2	-0.2
- have an ATAR	2234	32%	2.52	533	70%	3.45	53	65%	2.05	6.4	-0.9
- did some VET	4849	70%	1.78 ↑	312	41%	1.87 ↑	15	19%	-1.48 ↓	-10.1	-4.1
- did at least one TQA level 3	4045	58%	0.40	716	94%	2.28	77	95%	1.70	6.7	0.4
- did some Maths at TQA level 3 ²	2267	33%	1.16	455	60%	1.26	55	68%	1.40	6.8	1.5
- did some Science at TQA level 3	1876	27%	0.52	366	48%	1.52	45	56%	0.28	5.8	1.3
- did some VET and have an ATAR ³	769	34%	2.91 ↑	166	31%	3.27 ↑	5	9%	-1.73	-3.8	-3.4
- did at least four TQA level 3 subjects	3047	44%	0.53	616	81%	2.36	69	85%	2.68	7.5	1.0
- proportion of VET units forming part of a certificate	0.29		2.30	0.29		2.30	0.07		0.64		
- average credit points this year	48.3			68.8			71.2				
- average TCE credit points	82.2			128.7			124.9				
- average VET credit points	27.0			7.1			3.5				
- Mean ATAR	76.9		1.68 ↑	73.2		0.47	72.6		-1.04	-1.9	-0.3
- Median ATAR	80.00		1.70	75.50		0.59	71.50		-1.58 ↓	-2.3	-1.1
- Mean year 12 points score ⁴	8.2		-0.72 ↓	10.6		2.37	10.3		1.14	4.9	-1.1
- Median year 12 points score	8.50		-0.58 ↓	10.68		0.26	10.32		1.21	4.3	-1.2
- Mean SES advantage / disadvantage ⁵	952.0		-2.25 ↓	970.1		0.53	925.6		-1.31	-2.8	-5.6
- Standard Deviation SES advantage / disadvantage	83.7			71.3			54.3				
- Mean Remoteness ⁷	2.6		1.37	2.4		-0.23	2.8		0.75	1.5	4.1
- Standard Deviation Remoteness	1.4			1.0			.7				

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.