

Attainment data profile for St Brendan-Shaw College - 2011

	State			Catholic schools			St Brendan-Shaw College				
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	38576			800			64				
Australian Residents	38436			799			64				
aged over 19 years old	30614			7			0				
aged between 15 and 19	7765			792			64				
Of these students ..											
- are female	3514	45%	-1.91	462	58%	1.20	31	48%	-1.60	0.5	-1.6
- are male	4251	55%	1.91 ↑	330	42%	-1.20	33	52%	1.60 ↑	-0.5	1.6
- completed at least 120 credits points	4178	54%	-3.45	689	87%	-2.47	58	91%	-0.15	5.9	0.9
- achieved TCE in this year	2877	37%	-4.52	628	79%	-0.82	56	88%	1.17 ↑	8.4	1.6
- have an ATAR	2224	29%	-4.69	532	67%	-1.22	42	66%	0.02 ↑	6.5	-0.3
- did some VET	5592	72%	2.84 ↑	320	40%	-0.24	14	22%	0.50	-8.9	-3.0
- did at least one TQA level 3	4301	55%	-3.54	750	95%	0.52 ↑	61	95%	0.07 ↑	6.4	0.2
- did some Maths at TQA level 3 ²	2474	32%	-1.06	491	62%	0.89 ↑	49	77%	1.15 ↑	7.7	2.4
- did some Science at TQA level 3	1990	26%	-1.95	409	52%	1.40 ↑	33	52%	-0.48	4.8	0.0
- did some VET and have an ATAR ³	701	32%	-2.05	156	29%	-0.65	5	12%	0.39	-2.7	-2.5
- did at least four TQA level 3 subjects	3192	41%	-3.44	649	82%	0.51 ↑	54	84%	-0.14	7.0	0.5
- proportion of VET units forming part of a certificate	0.28		-0.08	0.28		-0.08	0.00		-0.98		
- average credit points this year	45.3			65.8			71.4				
- average TCE credit points	78.0			124.9			126.4				
- average VET credit points	30.5			8.3			3.9				
- Mean ATAR	77.3		0.90 ↑	74.2		0.95	76.3		1.08	-0.4	0.7
- Median ATAR	80.30		0.35 ↑	77.00		0.93 ↑	78.50		1.30	-0.4	0.4
- Mean year 12 points score ⁴	8.7		7.43	10.7		0.81 ↑	10.7		0.99	4.5	0.1
- Median year 12 points score	9.00		8.82	10.68		0.00	11.00		1.45	4.2	0.9
- Mean SES advantage / disadvantage ⁵	939.2		-7.34 ↓	963.1		-1.47	919.8		-0.38	-1.3	-3.2
- Standard Deviation SES advantage / disadvantage	119.7			109.8			124.1				
- Mean Remoteness ⁷	2.7		1.38 ↑	2.4		0.85	2.8		-0.54	0.6	2.3
- Standard Deviation Remoteness	1.5			1.2			.8				

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.