

Attainment data profile for St Brendan-Shaw College - 2012

	State			Catholic schools			St Brendan-Shaw College				
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	51061			893			83				
Australian Residents	50932			887			83				
aged over 19 years old	40901			19			0				
aged between 15 and 19	9778			862			83				
Of these students ..											
- are female	4656	48%	3.12 ↑	482	56%	-0.99	45	54%	0.70	1.2	-0.3
- are male	5122	52%	-3.12	380	44%	0.99	38	46%	-0.70	-1.2	0.3
- completed at least 120 credits points	4435	45%	-11.21	713	83%	-2.50 ↓	70	84%	-1.13 ↓	7.1	0.4
- achieved TCE in this year	3170	32%	-6.25	665	77%	-1.12	65	78%	-1.45 ↓	8.9	0.3
- have an ATAR	2236	23%	-8.72 ↓	505	59%	-3.61 ↓	45	54%	-1.40 ↓	6.8	-0.8
- did some VET	7626	78%	9.12 ↑	493	57%	6.82 ↑	35	42%	2.59	-7.9	-2.8
- did at least one TQA level 3	4399	45%	-13.68	742	86%	-5.89	73	88%	-1.56	7.9	0.5
- did some Maths at TQA level 3 ²	2440	25%	-10.11	430	50%	-4.95	51	61%	-1.95 ↓	7.7	2.1
- did some Science at TQA level 3	1864	19%	-10.43	364	42%	-3.83	46	55%	0.47	8.4	2.4
- did some VET and have an ATAR ³	843	38%	4.34	223	44%	4.96	11	24%	1.51 ↑	-1.8	-2.7
- did at least four TQA level 3 subjects	3229	33%	-11.03	622	72%	-4.71	63	76%	-1.26 ↓	8.3	0.8
- proportion of VET units forming part of a certificate	0.31		3.21	0.31		3.21	0.16		1.61		
- average credit points this year	41.0			62.1			71.6				
- average TCE credit points	64.1			115.8			120.1				
- average VET credit points	28.2			10.1			8.2				
- Mean ATAR	77.3		-0.02	74.8		0.56	74.5		-0.49	-1.1	-0.1
- Median ATAR	80.30		0.00	77.00		0.00	75.00		-0.62	-1.3	-0.5
- Mean year 12 points score ⁴	6.7		-30.42	9.8		-6.19	10.0		-1.66	6.9	0.6
- Median year 12 points score	7.12		-38.86	10.32		-2.49	10.22		-1.67	7.4	-0.3
- Mean SES advantage / disadvantage ⁵	946.2		4.19	965.6		0.53	942.9		1.54	-0.4	-2.8
- Standard Deviation SES advantage / disadvantage	81.7			73.0			50.0				
- Mean Remoteness ⁷	2.7		2.36 ↑	2.4		-0.12	2.8		0.03	0.4	2.8
- Standard Deviation Remoteness	1.6			1.1			.7				

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.