

Attainment data profile for Calvin Christian School - 2009

	State			Independent schools			Calvin Christian School				
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	29279			727			28				
Australian Residents	29100			693			27				
aged over 19 years old	22102			6			0				
aged between 15 and 19	6910			683			27				
Of these students ..											
- completed at least 120 credits points	3793	55%	-4.23	601	88%	3.22 ↑	25	93%	-0.51	3.9	0.7
- achieved TCE in this year	2663	39%	n/a	570	83%	n/a	24	89%	n/a	5.4	0.8
- have an ATAR	2076	30%	-4.13	519	76%	-0.13	14	52%	-2.00	2.5	-2.9
- did some VET	4727	68%	8.08 ↑	245	36%	2.41 ↑	14	52%	-0.79	-1.9	1.7
- did at least one TQA level 3	3991	58%	-7.19	602	88%	-1.27	27	100%	1.61 ↑	4.4	1.9
- did some Maths at TQA level 3 ²	2187	32%	-2.75	474	69%	0.19	18	67%	0.26	3.9	-0.3
- did some Science at TQA level 3	1691	24%	-5.54	404	59%	0.92	14	52%	-1.38	3.3	-0.8
- did some VET and have an ATAR ³	630	30%	3.65 ↑	131	25%	0.85 ↑	8	57%	0.16 ↑	2.2	2.7
- did at least four TQA level 3 subjects	2988	43%	-4.73	574	84%	0.41 ↑	24	89%	1.02 ↑	4.8	0.7
- proportion of VET units forming part of a certificate	0.26		-3.38 ↓	0.26		-3.38 ↓	0.75		0.35		
- average credit points this year	46.1			65.0			62.2				
- average TCE credit points	82.8			120.3			123.0				
- average VET credit points	24.5			6.7			17.0				
- Mean ATAR	76.0		0.36	80.9		0.94	72.5		-0.40	-0.8	-2.0
- Median ATAR	78.50		0.00	86.20		1.74	65.50		-1.39	-1.9	-3.3
- Mean year 12 points score ⁴	8.2		-23.10 ↓	11.4		0.62	10.6		-0.53	3.3	-1.5
- Median year 12 points score	8.52		-23.21 ↓	11.72		0.00	9.96		-1.65	1.9	-3.6
- Mean SES advantage / disadvantage ⁵	955.1		-0.43 ↓	1005.3		0.69	1026.2		0.20 ↑	4.5	1.4
- Standard Deviation SES advantage / disadvantage	82.7			80.1			52.8				
- Mean Remoteness ⁷	2.6		0.00 ↑	2.4		-1.29	1.9		-1.59	-2.5	-1.8
- Standard Deviation Remoteness	1.4			1.3			.5				

¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.

⁵ Estimated from ABS SEIFA 2006 data linked by address.

⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

⁷ Estimated from ARIA++ 2006 data linked by address.