

Attainment data profile for Calvin Christian School - 2011

	State			Independent schools			Calvin Christian School							
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹				
										with State	with sector			
Year 12 / 13 and adult students	38576			670			38							
Australian Residents	38436			637			37							
aged over 19 years old	30614			0			0							
aged between 15 and 19	7765			637			37							
Of these students ..														
- are female	3514	45%	-1.91	315	49%	-0.06	18	49%	0.84	↑	0.4	-0.1		
- are male	4251	55%	1.91	↑	322	51%	0.06	19	51%	-0.84	-0.4	0.1		
- completed at least 120 credits points	4178	54%	-3.45		583	92%	0.29	31	84%	-0.79	3.7	-1.7		
- achieved TCE in this year	2877	37%	-4.52		557	87%	1.01	31	84%	0.06	↑	5.9	-0.7	
- have an ATAR	2224	29%	-4.69		546	86%	2.32	↑	22	59%	-0.48	4.1	-4.6	
- did some VET	5592	72%	2.84	↑	187	29%	-1.98	↓	16	43%	0.54	-3.9	1.9	
- did at least one TQA level 3	4301	55%	-3.54		617	97%	0.98	↑	33	89%	-2.33	4.1	-2.7	
- did some Maths at TQA level 3 ²	2474	32%	-1.06		492	77%	0.80		26	70%	0.15	↑	5.0	-1.0
- did some Science at TQA level 3	1990	26%	-1.95		420	66%	0.86		24	65%	-0.80	5.5	-0.1	
- did some VET and have an ATAR ³	701	32%	-2.05		129	24%	-2.73		6	27%	-0.63	↓	-0.4	0.4
- did at least four TQA level 3 subjects	3192	41%	-3.44		592	93%	1.98	↑	29	78%	-0.58	4.6	-3.5	
- proportion of VET units forming part of a certificate	0.28		-0.08		0.28		-0.08		0.71		-0.40			
- average credit points this year	45.3				65.6				57.8					
- average TCE credit points	78.0				128.7				113.9					
- average VET credit points	30.5				5.9				9.9					
- Mean ATAR	77.3		0.90	↑	81.7		0.93		80.1		2.12	0.8	-0.5	
- Median ATAR	80.30		0.35	↑	86.15		0.96		82.20		1.76	↑	0.3	-0.8
- Mean year 12 points score ⁴	8.7		7.43		11.9		2.76	↑	10.6		0.33	3.3	-3.3	
- Median year 12 points score	9.00		8.82		12.04		2.09		11.04		1.11	3.2	-2.3	
- Mean SES advantage / disadvantage ⁵	939.2		-7.34	↓	1000.6		-2.79		1019.9		0.92	4.1	1.1	
- Standard Deviation SES advantage / disadvantage	119.7				111.1				60.4					
- Mean Remoteness ⁷	2.7		1.38	↑	2.5		1.63		2.2		-0.16	-1.9	-1.1	
- Standard Deviation Remoteness	1.5				1.8				.6					

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.