

Attainment data profile for Calvin Christian School - 2013

	State			Independent schools			Calvin Christian School			Degree of significance ¹	
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	with State	with sector
Year 12 / 13 and adult students	50290			636			30				
Australian Residents	50151			618			30				
aged over 19 years old	42035			1			0				
aged between 15 and 19	8114			617			30				
Of these students ..											
- are female	3808	47%	-1.14	307	50%	-1.18	14	47%	-0.50	0.0	-0.3
- are male	4306	53%	1.14 ↑	310	50%	1.18	16	53%	0.50	0.0	0.3
- completed at least 120 credits points	4880	60%	20.01 ↑	576	93%	0.55 ↑	27	90%	0.88	3.3	-0.7
- achieved TCE in this year	3268	40%	11.51 ↑	546	88%	0.38 ↑	26	87%	0.77	5.2	-0.3
- have an ATAR	2246	28%	7.92 ↑	521	84%	1.02	23	77%	0.55	6.0	-1.2
- did some VET	6290	78%	-1.01	255	41%	2.31 ↑	15	50%	0.95	-3.6	1.0
- did at least one TQA level 3	4664	57%	17.15 ↑	594	96%	2.87 ↑	30	100%	1.35	4.7	1.1
- did some Maths at TQA level 3 ²	2658	33%	11.94	501	81%	3.15 ↑	24	80%	0.06	5.5	-0.2
- did some Science at TQA level 3	1989	25%	9.17	372	60%	2.30	16	53%	1.21	3.7	-0.8
- did some VET and have an ATAR ³	1044	46%	5.94 ↑	199	38%	2.15 ↑	12	52%	1.92	0.5	1.4
- did at least four TQA level 3 subjects	3408	42%	12.88 ↑	568	92%	2.76	29	97%	2.08	6.1	0.9
- proportion of VET units forming part of a certificate	0.37		5.67 ↑	0.37		5.67 ↑	0.07		-1.24 ↓		
- average credit points this year	45.3			65.4			64.4				
- average TCE credit points	82.6			125.9			123.0				
- average VET credit points	32.5			7.3			12.3				
- Mean ATAR	77.1		-0.43	82.8		1.00	74.7		-0.52	-0.7	-2.5
- Median ATAR	80.10		-0.23	87.20		0.93	74.50		-0.25	-1.0	-2.5
- Mean year 12 points score ⁴	8.1		22.73	11.8		2.20	10.9		0.27	4.2	-1.7
- Median year 12 points score	8.25		26.15	12.04		1.57	11.36		0.52	4.4	-1.4
- Mean SES advantage / disadvantage ⁵	947.7		1.31 ↑	1007.4		1.01	1018.2		-0.43	4.6	0.8
- Standard Deviation SES advantage / disadvantage	82.8			74.6			56.9				
- Mean Remoteness ⁷	2.7		-2.63	2.6		0.48	2.2		0.03	-1.9	-1.4
- Standard Deviation Remoteness	1.5			1.8			.4				

¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.

⁵ Estimated from ABS SEIFA 2006 data linked by address.

⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

⁷ Estimated from ARIA++ 2006 data linked by address.