

Attainment data profile for Calvin Christian School - 2014

	State			Parent Controlled schools			Calvin Christian School				
	Data	Percentage	Change on previous years ⁶	Data	Percentag	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	54520			146			34				
Australian Residents	54384			145			33				
aged over 19 years old	45827			1			0				
aged between 15 and 19	8274			144			33				
Of these students ..											
- are female	3923	47%	1.43	58	40%	-1.42 ↓	7	21%	-2.14 ↓	-3.0	-2.2
- are male	4351	53%	-1.43 ↓	86	60%	1.42	26	79%	2.14	3.0	2.2
- completed at least 120 credits points	5069	61%	7.15 ↑	130	90%	1.27	30	91%	0.12	3.5	0.1
- achieved TCE	4439	54%	8.27 ↑	123	85%	0.83	27	82%	-0.53	3.2	-0.6
- have an ATAR	2306	28%	2.96 ↑	92	64%	-0.02 ↓	21	64%	-1.13	4.6	0.0
- did some VET	6521	79%	-0.37 ↓	93	65%	0.67 ↑	31	94%	3.92 ↑	2.1	3.5
- did at least one TQA level 3	4759	58%	5.34 ↑	130	90%	-0.77	29	88%	-1.97 ↓	3.5	-0.5
- did some Maths at TQA level 3 ²	2699	33%	2.91 ↑	94	65%	-2.08 ↓	24	73%	-0.68	4.9	0.9
- did some Science at TQA level 3	2072	25%	3.38 ↑	72	50%	0.28	18	55%	0.10	3.9	0.5
- did some VET and have an ATAR ³	1188	52%	3.28 ↑	61	66%	1.51 ↑	21	100%	3.66 ↑	4.4	3.3
- did at least four TQA level 3 subjects	3548	43%	4.99 ↑	114	79%	-0.66 ↓	29	88%	-1.29	5.2	1.2
- proportion of VET units forming part of a certificate	0.35		0.80 ↑	0.35		0.80 ↑	0.07		0.07		
- average credit points this year	51.5			83.8			78.8				
- average TCE credit points	90.5			149.5			149.2				
- average VET credit points	29.0			15.0			16.9				
- Mean ATAR	77.4		0.72	79.4		0.63	75.5		0.14	-0.6	-1.1
- Median ATAR	80.20		0.12	82.40		-0.69	81.50		1.22	0.2	-0.2
- Mean year 12 points score ⁴	8.2		9.89 ↑	10.8		0.48 ↑	10.6		-0.64	3.7	-0.5
- Median year 12 points score	8.44		12.17 ↑	11.04		-2.89	10.28		-0.91	2.7	-1.1
- Mean SES advantage / disadvantage ⁵	947.3		0.54	971.5		0.62	1015.2		-0.19	3.8	3.1
- Standard Deviation SES advantage / disadvantage	84.7			66.8			52.9				
- Mean Remoteness ⁷	2.6		-2.39 ↓	2.5		-2.57	2.2		-0.02	-1.6	-1.9
- Standard Deviation Remoteness	1.4			.9			.4				

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.