

Attainment data profile for Circular Head Christian School - 2013

	State			Independent schools			Circular Head Christian School			Degree of significance ¹	
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	with State	with sector
Year 12 / 13 and adult students	50290			636			16				
Australian Residents	50151			618			16				
aged over 19 years old	42035			1			0				
aged between 15 and 19	8114			617			16				
Of these students ..											
- are female	3808	47%	-1.14	307	50%	-1.18	7	44%	1.08	-0.3	-0.5
- are male	4306	53%	1.14 ↑	310	50%	1.18	9	56%	-1.08	0.3	0.5
- completed at least 120 credits points	4880	60%	20.01 ↑	576	93%	0.55 ↑	12	75%	3.07	1.2	-2.9
- achieved TCE in this year	3268	40%	11.51 ↑	546	88%	0.38 ↑	12	75%	3.07	2.8	-1.7
- have an ATAR	2246	28%	7.92 ↑	521	84%	1.02	9	56%	-0.51	2.6	-3.1
- did some VET	6290	78%	-1.01	255	41%	2.31 ↑	14	88%	1.80	1.0	3.8
- did at least one TQA level 3	4664	57%	17.15 ↑	594	96%	2.87 ↑	15	94%	-0.77	2.9	-0.5
- did some Maths at TQA level 3 ²	2658	33%	11.94	501	81%	3.15 ↑	12	75%	0.45	3.6	-0.6
- did some Science at TQA level 3	1989	25%	9.17	372	60%	2.30	8	50%	-0.27	2.4	-0.8
- did some VET and have an ATAR ³	1044	46%	5.94 ↑	199	38%	2.15 ↑	7	78%	-0.26	1.9	2.4
- did at least four TQA level 3 subjects	3408	42%	12.88 ↑	568	92%	2.76	13	81%	-1.38	3.2	-1.6
- proportion of VET units forming part of a certificate	0.37		5.67 ↑	0.37		5.67 ↑	0.42		0.21		
- average credit points this year	45.3			65.4			60.8				
- average TCE credit points	82.6			125.9			93.4				
- average VET credit points	32.5			7.3			39.5				
- Mean ATAR	77.1		-0.43	82.8		1.00	69.7		0.35	-1.3	-2.6
- Median ATAR	80.10		-0.23	87.20		0.93	69.50		0.61	-1.4	-2.5
- Mean year 12 points score ⁴	8.1		22.73	11.8		2.20	10.3		-0.44	2.3	-2.3
- Median year 12 points score	8.25		26.15	12.04		1.57	10.32		0.48	2.2	-3.2
- Mean SES advantage / disadvantage ⁵	947.7		1.31 ↑	1007.4		1.01	912.4		1.32	-1.7	-5.1
- Standard Deviation SES advantage / disadvantage	82.8			74.6			33.3				
- Mean Remoteness ⁷	2.7		-2.63	2.6		0.48	6.3		-0.39	9.8	8.0
- Standard Deviation Remoteness	1.5			1.8			1.4				

¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.

⁵ Estimated from ABS SEIFA 2006 data linked by address.

⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

⁷ Estimated from ARIA++ 2006 data linked by address.