

### Attainment data profile for Circular Head Christian School - 2014

	State			Parent Controlled schools			Circular Head Christian School				
	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentag	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Degree of significance <sup>1</sup>	
										with State	with sector
Year 12 / 13 and adult students	54520			146			9				
Australian Residents	54384			145			9				
aged over 19 years old	45827			1			0				
aged between 15 and 19	8274			144			9				
Of these students ..											
- are female	3923	47%	1.43	58	40%	-1.42 ↓	5	56%	0.57 ↑	0.5	0.9
- are male	4351	53%	-1.43 ↓	86	60%	1.42	4	44%	-0.57	-0.5	-0.9
- completed at least 120 credits points	5069	61%	7.15 ↑	130	90%	1.27	5	56%	-0.66	-0.4	-3.5
- achieved TCE	4439	54%	8.27 ↑	123	85%	0.83	4	44%	-0.87	-0.6	-3.5
- have an ATAR	2306	28%	2.96 ↑	92	64%	-0.02 ↓	5	56%	-0.03	1.9	-0.5
- did some VET	6521	79%	-0.37 ↓	93	65%	0.67 ↑	9	100%	1.11 ↑	1.6	2.2
- did at least one TQA level 3	4759	58%	5.34 ↑	130	90%	-0.77	6	67%	-1.77	0.6	-2.4
- did some Maths at TQA level 3 <sup>2</sup>	2699	33%	2.91 ↑	94	65%	-2.08 ↓	4	44%	-1.53	0.8	-1.3
- did some Science at TQA level 3	2072	25%	3.38 ↑	72	50%	0.28	4	44%	-0.27	1.3	-0.3
- did some VET and have an ATAR <sup>3</sup>	1188	52%	3.28 ↑	61	66%	1.51 ↑	5	100%	1.14	2.2	1.6
- did at least four TQA level 3 subjects	3548	43%	4.99 ↑	114	79%	-0.66 ↓	5	56%	-1.37	0.8	-1.7
- proportion of VET units forming part of a certificate	0.35		0.80 ↑	0.35		0.80 ↑	0.25		-0.89		
- average credit points this year	51.5			83.8			64.2				
- average TCE credit points	90.5			149.5			100.0				
- average VET credit points	29.0			15.0			28.3				
- Mean ATAR	77.4		0.72	79.4		0.63	73.0		0.37	-0.6	-0.9
- Median ATAR	80.20		0.12	82.40		-0.69	78.50		2.54 ↑	-0.4	-0.9
- Mean year 12 points score <sup>4</sup>	8.2		9.89 ↑	10.8		0.48 ↑	9.2		-1.20	0.8	-2.1
- Median year 12 points score	8.44		12.17 ↑	11.04		-2.89	9.46		-0.56	1.0	-1.5
- Mean SES advantage / disadvantage <sup>5</sup>	947.3		0.54	971.5		0.62	874.2		-1.86	-1.9	-3.3
- Standard Deviation SES advantage / disadvantage	84.7			66.8			59.4				
- Mean Remoteness <sup>7</sup>	2.6		-2.39 ↓	2.5		-2.57	5.5		-1.08	4.6	7.7
- Standard Deviation Remoteness	1.4			.9			1.2				

- <sup>1</sup> These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- <sup>2</sup> The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- <sup>3</sup> This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- <sup>4</sup> This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- <sup>5</sup> Estimated from ABS SEIFA 2006 data linked by address.
- <sup>6</sup> These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- <sup>7</sup> Estimated from ARIA++ 2006 data linked by address.