

## Senior Secondary Attainment Profile 2012–2016

### Calvin Christian School

	Numbers					Percentage of Year 12 school students aged 15-19 who...						
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016		
<b>Key Indicators</b>												
Year 12 students aged 15-19	34	30	33	31	29							
Achieved TCE	27	26	27	20	25		79%	87%	82%	65%	86%	
Achieved an ATAR	24	23	21	19	22		71%	77%	64%	61%	76%	
<b>Patterns of Participation and Attainment</b>												
Completed at least 120 credits points previously	28	27	30	22	25		82%	90%	91%	71%	86%	
Did at least four TASC Level 3 subjects	27	29	29	26	27		79%	97%	88%	84%	93%	
Did at least one TASC Level 3 subject	32	30	29	29	29		94%	100%	88%	94%	100%	
Did some Maths at TASC Level 3	27	24	24	23	26		79%	80%	73%	74%	90%	
Did some Science at TASC Level 3	13	16	18	17	18		38%	53%	55%	55%	62%	
Did some VET	13	15	31	13	10		38%	50%	94%	42%	34%	
Did some VET and have an ATAR	6	12	21	10	8		18%	40%	64%	32%	28%	
Proportion of VET units forming part of a certificate	0.20	0.07	0.07	0.39	0.20							
<b>Average Participation and Attainment Measures</b>												
Average credit points this year	57.4	64.4	78.8	59.5	58.7							
Average TCE credit points	124.9	123.0	149.2	118.4	124.5							
Average VET credit points	8.1	12.3	16.9	8.0	4.5							
Mean ATAR	77.1	74.7	75.5	75.2	74.0							
Median ATAR	76.3	74.5	81.5	77.5	74.5							
Mean year 12 points score	10.8	10.9	9.9	10.5	10.9							
Median year 12 points score	11.0	11.4	10.3	10.7	10.7							
<b>Student Cohort</b>												
Year 12 students (All)	35	30	34	32	29							
Year 12 students (Australian Residents)	34	30	33	31	29							
Year 12 students over 19 years old	0	0	0	0	0							
Female Year 12 students aged 15-19	18	14	7	16	13							
Male Year 12 students aged 15-19	16	16	26	15	16							
<b>Socioeconomic Context</b>												
Mean SES advantage / disadvantage	1024.1	1018.2	1015.2	1017.4	1009.1							
Mean Remoteness	2.2	2.2	2.2	2.3	2.1							

### Explanatory Notes

**Year 12 students aged 15-19:** Students enrolled at a school in Year 12/13 who were Australian citizens.

**Achieved TCE:** Year 12/13 Students who were awarded the TCE in any year.

**Caution on comparisons:** Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2016 of 56.4% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

**Did some Maths (or Science) at TASC Level 3:** The proportion taking (even those not completing) TASC Level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

**Did some VET and have an ATAR:** This percentage is the proportion of those students with an ATAR who have done some VET.

**Mean SES advantage / disadvantage:** Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

**Mean Remoteness:** Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.