

Senior Secondary Attainment Profile 2013–2017

Claremont College

	Numbers						Percentage of Year 12 school students aged 15-19 who...					
	2013	2014	2015	2016	2017		2013	2014	2015	2016	2017	
Key Indicators												
Year 12 students aged 15-19	271	295	261	227	215							
Achieved TCE	104	123	141	136	151		38%	42%	54%	60%	70%	
Achieved an ATAR	27	32	33	31	26		10%	11%	13%	14%	12%	
Patterns of Participation and Attainment												
Completed at least 120 credits points previously	144	151	153	145	157		53%	51%	59%	64%	73%	
Did at least four TASC Level 3 or above subjects	62	63	51	44	41		23%	21%	20%	19%	19%	
Did at least one TASC Level 3 or above subject	130	127	112	96	96		48%	43%	43%	42%	45%	
Did some Maths at TASC Level 3 or above	43	46	50	41	38		16%	16%	19%	18%	18%	
Did some Science at TASC Level 3 or above	33	25	26	8	34		12%	8%	10%	4%	16%	
Did some VET this year or previous	206	236	200	165	150		76%	80%	77%	73%	70%	
Did some VET and have an ATAR	17	26	28	20	14		6%	9%	11%	9%	7%	
Proportion of VET units forming part of a certificate	0.51	0.54	0.52	0.55	0.51							
Average Participation and Attainment Measures												
Average credit points this year	49.3	56.7	55.0	56.7	59.1							
Average TCE credit points	86.3	89.6	84.9	92.6	98.5							
Average VET credit points	27.3	30.6	28.3	23.8	26.5							
Mean ATAR	62.3	64.0	71.2	66.5	71.3							
Median ATAR	54.0	62.0	78.0	70.2	77.5							
Student Cohort												
Year 12 students (All)	289	320	275	229	220							
Year 12 students (Australian Residents)	286	312	266	227	219							
Year 12 students over 19 years old	15	17	5	0	4							
Female Year 12 students aged 15-19	127	131	135	106	96							
Male Year 12 students aged 15-19	144	164	126	121	119							
Socioeconomic Context												
Mean SES advantage / disadvantage	883.3	880.2	869.9	867.5	870.2							
Mean Remoteness	2.6	2.4	2.5	2.5	2.7							

Explanatory Notes

Year 12 students aged 15-19: Students enrolled at a school in Year 12/13 who were Australian citizens.

Achieved TCE: Year 12/13 Students who were awarded the TCE in any year.

Caution on comparisons: Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2017 of 58.9% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

Did some Maths (or Science) at TASC Level 3 or above: The proportion taking (even those not completing) TASC Level 3 or above maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

Mean Remoteness: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.