Senior Secondary Attainment Profile 2015

Claremont College

	Numbers					Time	Percentage of Year 12/13/adult students aged 15-19 who					Time Series	Trend Indicator
						Series							
Measure	2011	2012	2013	2014	2015	•	2011	2012	2013	2014	2015	•	•
Year 12 / 13 and adult students	303	360	289	320	275	^~							
Australian Residents	300	357	286	312	266	\wedge							
aged over 19 years old	34	67	15	17	5	^_							
aged between 15 and 19	266	290	271	295	26 I	$\wedge \wedge \wedge$							
Of Year 12/13/adult students aged 15-19													
- are female	120	143	127	131	135	/	45%	49%	47%	44%	52%		
- are male	146	147	144	164	126	$\overline{}$	55%	51%	53%	56%	48%		
- Mean SES advantage / disadvantage	849.0	880.9	883.3	880.2	869.9								
- Standard Deviation SES advantage / disadvantage	166.5	72.8	76.7	76.7	85.4								
- Mean Remoteness	2.5	2.7	2.6	2.4	2.5	/							
- Standard Deviation Remoteness	1.6	1.7	1.6	1.2	1.5								
Of Year 12/13/adult students aged 15-19													
- achieved TCE	98	101	104	123	141	/	37%	35%	38%	42%	54%		8.1%
- achieved an ATAR	41	37	27	32	33	<u></u>	15%	13%	10%	11%	13%		0.8%
- completed at least 120 credits points previously	165	159	144	151	153	<u></u>	62%	55%	53%	51%	59%	<u></u>	3.0%
- did some VET	216	233	206	236	200	$\wedge \wedge$	81%	80%	76%	80%	77%	\	-1.3%
- did at least one TASC Level 3	137	136	130	127	112		52%	47%	48%	43%	43%	~	-1.6%
- did some Maths at TASC Level 3	44	45	43	46	50	~/	17%	16%	16%	16%	19%	/	1.9%
- did some Science at TASC Level 3	51	49	33	25	26		19%	17%	12%	8%	10%		-0.8%
- did some VET and have an ATAR	22	27	17	26	28	/	8%	9%	6%	9%	11%	~/	1.5%
- did at least four TASC Level 3 subjects	72	67	62	63	51		27%	23%	23%	21%	20%		-1.7%
- proportion of VET units forming part of a certificate	0.40	0.45	0.51	0.54	0.52		40%	45%	51%	54%	52%		0.6%
- average credit points this year	56.9	51.6	49.3	56.7	55.0	\/\							0.4
- average TCE credit points	99.0	88.7	86.3	89.6	84.9	\							-2.7
- average VET credit points	29.7	30.7	27.3	30.6	28.3	\sim							-0.7
- Mean ATAR	71.0	68.3	62.3	64.0	71.2	\							3.8
- Median ATAR	72.5	71.0	54.0	62.0	78.0	\							9.4
- Mean year 12 points score	7.2	6.6	6.7	9.9	6.9	$\sqrt{}$							-0.9
- Median year 12 points score	7.2	6.9	7.3	6.9	7.0	\							0.0

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Explanatory Notes

Caution on comparisons: Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2015 of 50.4% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: http://www.tasc.tas.gov.au/1782, noting however this caution on comparisons.

Trend indicators balance short-term change from the previous year, with longer-term change over five years. These are calculated using the average of the three slopes for 2014-2015, 2013-2015, and 2011-2015. Values where this average slope exceeds ±1.0% per year are highlighted.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address.

Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

Mean Remoteness: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.

Did some Maths at TASC Level 3: The proportion taking (even those not completing) TASC Level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

Did some VET and have an ATAR: This percentage is the proportion of those students with an ATAR who have done some VET.

Mean year 12 points score: This measure compares overall achievement using all studies - VET competencies, TASC accredited and TASC recognised - whenever they have been completed.

Prepared by Educational Performance Services, 31/5/2016