

Attainment data profile for Don College - 2013

	State			Government schools			Don College			Degree of significance ¹	
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	with State	with sector
Year 12 / 13 and adult students	50290			20850			352				
Australian Residents	50151			20754			350				
aged over 19 years old	42035			15566			8				
aged between 15 and 19	8114			5188			342				
Of these students ..											
- are female	3808	47%	-1.14	2269	44%	1.59 ↑	193	56%	1.19 ↑	3.5	4.7
- are male	4306	53%	1.14 ↑	2919	56%	-1.59 ↓	149	44%	-1.19 ↓	-3.5	-4.7
- completed at least 120 credits points	4880	60%	20.01 ↑	2982	57%	8.83 ↑	235	69%	1.90 ↑	3.2	4.2
- achieved TCE in this year	3268	40%	11.51 ↑	2001	39%	5.81 ↑	190	56%	1.38 ↑	5.8	6.5
- have an ATAR	2246	28%	7.92 ↑	1194	23%	2.66 ↑	160	47%	1.12 ↑	7.9	10.4
- did some VET	6290	78%	-1.01	4079	79%	3.15	223	65%	2.51	-5.5	-6.1
- did at least one TQA level 3	4664	57%	17.15 ↑	2771	53%	6.34	261	76%	0.96 ↑	7.0	8.5
- did some Maths at TQA level 3 ²	2658	33%	11.94	1387	27%	3.94	148	43%	1.12	4.1	6.9
- did some Science at TQA level 3	1989	25%	9.17	981	19%	2.01	113	33%	1.58	3.7	6.7
- did some VET and have an ATAR ³	1044	46%	5.94 ↑	587	49%	5.64 ↑	83	52%	3.82	1.4	0.7
- did at least four TQA level 3 subjects	3408	42%	12.88 ↑	1821	35%	3.99	197	58%	1.64 ↑	5.8	8.7
- proportion of VET units forming part of a certificate	0.37		5.67 ↑	0.37		5.67 ↑	0.33		-2.15		
- average credit points this year	45.3			47.0			55.0				
- average TCE credit points	82.6			79.8			100.3				
- average VET credit points	32.5			36.7			17.4				
- Mean ATAR	77.1		-0.43	75.6		-0.86	79.1		-0.12	1.6	2.7
- Median ATAR	80.10		-0.23	78.50		0.00	82.40		0.04	1.1	2.0
- Mean year 12 points score ⁴	8.1		22.73	7.8		7.41	9.1		0.85	5.3	7.2
- Median year 12 points score	8.25		26.15	7.89		3.92	9.86		1.32	7.8	7.9
- Mean SES advantage / disadvantage ⁵	947.7		1.31 ↑	939.8		1.47 ↑	916.9		0.53	-6.9	-5.2
- Standard Deviation SES advantage / disadvantage	82.8			81.6			60.5				
- Mean Remoteness ⁷	2.7		-2.63	2.7		-2.93	2.8		-2.14	1.3	1.1
- Standard Deviation Remoteness	1.5			1.4			.7				

¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.

⁵ Estimated from ABS SEIFA 2006 data linked by address.

⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

⁷ Estimated from ARIA++ 2006 data linked by address.