OFFICE OF TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

Direct Continuation 2013–2017 Devonport High School

Numbers				Time	Percentage of Year 10 Cohort					Time	Trend	
2011	2012	2013	2014	2015	- Series -	2011	2012	2013	2014	2015	Series	Indicator
2013	2014	2015	2016	2017		2013	2014	2015	2016	2017		
142	143	143	155	164								
110	117	122	129	146		77%	82%	85%	83%	89 %		3.0
93	102	108	111	125		65%	71%	76%	72%	76%		2.0
60	57	61	68	92		42%	40%	43%	44%	56%		7.3
52	41	41	42	55		37%	29%	2 9 %	27%	34%		2.7
20	45	40	39	51		14%	31%	28%	25%	31%		2.9
	2013 142 110 93 60 52	2011 2012 2013 2014 142 143 110 117 93 102 60 57 52 41	2011 2012 2013 2013 2014 2015 142 143 143 110 117 122 93 102 108 60 57 61 52 41 41	20112012201320142013201420152016142143143155110117122129931021081116057616852414142	20112012201320142015201320142015201620171421431431551641101171221291469310210811112560576168925241414255	2011 2012 2013 2014 2015 2013 2014 2015 2016 2017 142 143 143 155 164 110 117 122 129 146 93 102 108 111 125 60 57 61 68 92 52 41 41 42 55	Series 2011 2012 2013 2014 2015 2015 2011 2013 2011 2013 2011 2013 2011 2013 <	Series 2011 2012 2013 2014 2015 2015 2016 2017 2013 2014 2012 2013 2014 2012 2013 2014 2012 2013 2014 2012 2013 2014 2012 2013 2014 2012 2013 2014 2012 2013 2014 2015 2014 2013 2014 2015 2014 2015 2014 2015 2014 2015 2014 2014 2015 2014 2015 2014 2015 2014 2015 2014 2015 <	Z011 Z012 Z013 Z014 Z015 Series Z011 Z012 Z013 Z013 Z014 Z015 Z013 Z013 Z014 Z013 Z013 Z014 Z013 Z013 Z014 Z013 Z013 Z014 Z015 Z015 Z014 Z015 Z015 Z014 Z015 Z015 Z014 <	Series 2011 2012 2013 2014 2015 2015 2016 2017 2013 2014 2015 2013 2014 2015 2013 2014 2015 2013 2014 2015 2014 2015 2014 2015 2014 2015 2014 2015 2014 2015 2016 142 143 143 155 164	Series 2011 2012 2013 2014 2015 2015 2016 2017 2013 2014 2015 2016 2017 142 143 143 155 164	Series C Series Series

Student Background					2015 ICSEA			
Index of Community Socio-Edu		Distribu	tion of Stu	(2015)		Bottom quarter		
Advantage (ICSEA)	2014	4 2015	Bottom	Middle		Тор		 Middle quarters Middle quarters Top quarter
School ICSEA Value	959	956	45%	31%	18%	6%		

Explanatory Notes

Direct Continuation: a student must achieve at least I credit point towards their TCE in the next year to be considered a direct continuation. The study can be at any Tasmanian school or Registered Training Organisation.

Year 10 Cohort: Students registered with TASC at the school.

Year 11 Students: Students who directly continued into Year 11 in the year after Year 10.

Year 12 Students: Students who directly continued into Year 12 two years after Year 10.

TCE: Attained the Tasmanian Certificate of Education two years after Year 10.

ATAR: Attained an Australian Tertiary Admission Rank two years after Year 10.

VET: Attained a Vocational Education and Training Certificate within two years after Year 10.

Values of NR: Not reported for results based on cohorts of fewer than 5 students in Year 10, 11 or 12.

Trend indicators balance short-term change from the previous year, with longer-term change over five years. These are calculated using the average of the three slopes for Year 10 cohorts from 2014-2015, 2013-2015, and 2010-2015. Values where this average slope exceeds ±1.0% per year are highlighted.

ICSEA: The index of community socio-educational advantage (ICSEA) was created by the Australian Curriculum, Assessment and Reporting Authority (ACARA). ICSEA provides an indication of the socio-educational backgrounds of students. ICSEA isn't a school rating. ICSEA is a scale which allows for fair and reasonable comparisons among Australian schools with similar students. Values are standardised for Australia, with an average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values, and values lower than 950 are in the bottom 31% of Australian values. Further information is available at http://www.acara.edu.au

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