


























# Senior Secondary Attainment Profile 2013–2017

## Don College

	Numbers						Percentage of Year 12 school students aged 15-19 who...					
	2013	2014	2015	2016	2017		2013	2014	2015	2016	2017	
<b>Key Indicators</b>												
Year 12 students aged 15-19	342	374	357	406	366							
Achieved TCE	190	225	236	300	285		56%	60%	66%	74%	78%	
Achieved an ATAR	160	151	149	184	139		47%	40%	42%	45%	38%	
<b>Patterns of Participation and Attainment</b>												
Completed at least 120 credits points previously	235	266	267	308	290		69%	71%	75%	76%	79%	
Did at least four TASC Level 3 or above subjects	197	195	194	220	180		58%	52%	54%	54%	49%	
Did at least one TASC Level 3 or above subject	261	279	260	306	268		76%	75%	73%	75%	73%	
Did some Maths at TASC Level 3 or above	148	159	158	184	161		43%	43%	44%	45%	44%	
Did some Science at TASC Level 3 or above	113	123	89	118	111		33%	33%	25%	29%	30%	
Did some VET this year or previous	223	252	236	274	294		65%	67%	66%	67%	80%	
Did some VET and have an ATAR	83	73	74	103	102		24%	20%	21%	25%	28%	
Proportion of VET units forming part of a certificate	0.33	0.47	0.48	0.39	0.48							
<b>Average Participation and Attainment Measures</b>												
Average credit points this year	55.0	66.5	59.1	59.4	63.7							
Average TCE credit points	100.3	108.4	98.6	104.1	105.5							
Average VET credit points	17.4	22.5	24.2	21.1	30.9							
Mean ATAR	79.1	78.5	80.6	78.0	82.5							
Median ATAR	82.4	80.7	82.8	82.0	85.9							
<b>Student Cohort</b>												
Year 12 students (All)	352	387	363	413	368							
Year 12 students (Australian Residents)	350	384	363	412	368							
Year 12 students over 19 years old	8	10	6	6	2							
Female Year 12 students aged 15-19	193	201	188	197	190							
Male Year 12 students aged 15-19	149	173	169	209	176							
<b>Socioeconomic Context</b>												
Mean SES advantage / disadvantage	916.9	916.6	914.6	915.2	909.4							
Mean Remoteness	2.8	2.7	2.7	2.8	2.8							

### Explanatory Notes

**Year 12 students aged 15-19:** Students enrolled at a school in Year 12/13 who were Australian citizens.

**Achieved TCE:** Year 12/13 Students who were awarded the TCE in any year.

**Caution on comparisons:** Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2017 of 58.9% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

**Did some Maths (or Science) at TASC Level 3 or above:** The proportion taking (even those not completing) TASC Level 3 or above maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

**Mean SES advantage / disadvantage:** Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

**Mean Remoteness:** Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.