## **Senior Secondary Attainment Profile 2015**

# **Don College**

	Numbers					Time	Percentage of Year 12/13/adult students aged 15-19 who					Time Series	Trend Indicator
						Series							
Measure	2011	2012	2013	2014	2015		2011	2012	2013	2014	2015		
Year 12 / 13 and adult students	407	400	352	387	363	<b>\</b>							
Australian Residents	406	399	350	384	363	<b>\</b>							
aged over 19 years old	13	26	8	10	6	^_							
aged between 15 and 19	393	373	342	374	357	<b>\</b>							
Of Year 12/13/adult students aged 15-19													
- are female	179	194	193	201	188	/	46%	52%	56%	54%	53%		
- are male	214	179	149	173	169	<u>\</u>	54%	48%	44%	46%	47%		
- Mean SES advantage / disadvantage	907.4	914.6	916.9	916.6	914.6								
- Standard Deviation SES advantage / disadvantage	97.9	55.1	60.5	65.2	65.3	\							
- Mean Remoteness	2.8	2.9	2.8	2.7	2.7	<u></u>							
- Standard Deviation Remoteness	8.0	1.4	0.7	0.6	0.6	$\wedge$							
Of Year 12/13/adult students aged 15-19													
- achieved TCE	180	189	190	225	236		46%	51%	56%	60%	66%		5.4%
- achieved an ATAR	143	159	160	151	149		36%	43%	47%	40%	42%	/	-0.1%
- completed at least 120 credits points previously	213	231	235	266	267		54%	62%	69%	71%	75%		3.9%
- did some VET	252	209	223	252	236	\ <u></u>	64%	56%	65%	67%	66%		0.2%
- did at least one TASC Level 3	249	273	261	279	260	<b>/</b>	63%	73%	76%	75%	73%		-0.5%
- did some Maths at TASC Level 3	157	146	148	159	158	<u></u>	40%	39%	43%	43%	44%	$\overline{}$	1.1%
- did some Science at TASC Level 3	129	103	113	123	89	$\overline{}$	33%	28%	33%	33%	25%	$\overline{}$	-4.4%
- did some VET and have an ATAR	51	49	83	73	74		13%	13%	24%	20%	21%		0.5%
- did at least four TASC Level 3 subjects	181	192	197	195	194		46%	51%	58%	52%	54%	<u></u>	0.8%
- proportion of VET units forming part of a certificate	0.28	0.43	0.33	0.47	0.48	<b>/</b>	28%	43%	33%	47%	48%	/	4.3%
- average credit points this year	48.2	54.2	55.0	66.5	59.1								-0.6
- average TCE credit points	84.7	92.9	100.3	108.4	98.6	_							-2.1
- average VET credit points	27.0	20.2	17.4	22.5	24.2	<u>\</u>							1.6
- Mean ATAR	78.4	79.3	79. I	78.5	80.6	/							1.1
- Median ATAR	80.4	82.3	82.4	80.7	82.8								0.9
- Mean year 12 points score	8.6	8.9	9.1	9.9	9.3								-0.1
- Median year 12 points score	8.6	9.4	9.9	8.7	9.7	/							0.3

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#### **Explanatory Notes**

Caution on comparisons: Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2015 of 50.4% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <a href="http://www.tasc.tas.gov.au/1782">http://www.tasc.tas.gov.au/1782</a>, noting however this caution on comparisons.

**Trend indicators** balance short-term change from the previous year, with longer-term change over five years. These are calculated using the average of the three slopes for 2014-2015, 2013-2015, and 2011-2015. Values where this average slope exceeds ±1.0% per year are highlighted.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address.

Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

Mean Remoteness: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.

Did some Maths at TASC Level 3: The proportion taking (even those not completing) TASC Level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

Did some VET and have an ATAR: This percentage is the proportion of those students with an ATAR who have done some VET.

Mean year 12 points score: This measure compares overall achievement using all studies - VET competencies, TASC accredited and TASC recognised - whenever they have been completed.

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