

Senior Secondary Attainment Profile 2013–2017

Elizabeth College

	Numbers						Percentage of Year 12 school students aged 15-19 who...					
	2013	2014	2015	2016	2017		2013	2014	2015	2016	2017	
Key Indicators												
Year 12 students aged 15-19	386	427	376	401	450							
Achieved TCE	210	268	265	302	337		54%	63%	70%	75%	75%	
Achieved an ATAR	182	196	150	170	184		47%	46%	40%	42%	41%	
Patterns of Participation and Attainment												
Completed at least 120 credits points previously	260	301	279	311	347		67%	70%	74%	78%	77%	
Did at least four TASC Level 3 or above subjects	242	273	214	228	239		63%	64%	57%	57%	53%	
Did at least one TASC Level 3 or above subject	320	360	301	328	341		83%	84%	80%	82%	76%	
Did some Maths at TASC Level 3 or above	184	182	163	161	174		48%	43%	43%	40%	39%	
Did some Science at TASC Level 3 or above	131	155	122	124	160		34%	36%	32%	31%	36%	
Did some VET this year or previous	219	268	201	216	278		57%	63%	53%	54%	62%	
Did some VET and have an ATAR	87	108	59	69	90		23%	25%	16%	17%	20%	
Proportion of VET units forming part of a certificate	0.33	0.31	0.45	0.36	0.42							
Average Participation and Attainment Measures												
Average credit points this year	54.5	69.1	62.0	60.2	59.8							
Average TCE credit points	107.1	116.5	107.0	113.0	107.0							
Average VET credit points	12.2	13.2	15.4	12.6	16.9							
Mean ATAR	75.8	78.1	77.8	75.6	77.2							
Median ATAR	78.0	80.8	79.5	79.1	78.6							
Student Cohort												
Year 12 students (All)	399	438	393	415	468							
Year 12 students (Australian Residents)	391	432	379	406	454							
Year 12 students over 19 years old	5	5	3	5	4							
Female Year 12 students aged 15-19	205	226	201	209	226							
Male Year 12 students aged 15-19	181	201	175	192	224							
Socioeconomic Context												
Mean SES advantage / disadvantage	960.2	974.6	962.4	951.9	953.1							
Mean Remoteness	2.2	2.2	2.1	2.1	2.3							

Explanatory Notes

Year 12 students aged 15-19: Students enrolled at a school in Year 12/13 who were Australian citizens.

Achieved TCE: Year 12/13 Students who were awarded the TCE in any year.

Caution on comparisons: Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2017 of 58.9% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

Did some Maths (or Science) at TASC Level 3 or above: The proportion taking (even those not completing) TASC Level 3 or above maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

Mean Remoteness: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.