

Attainment data profile for Fahan School - 2010

	State			Independent schools			Fahan School				
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	31910			688			35				
Australian Residents	31715			654			33				
aged over 19 years old	24436			5			1				
aged between 15 and 19	6939			648			32				
Of these students ..											
- are female	3250	47%	0.58 ↑	322	50%	0.98 ↑	32	100%		6.0	5.7
- are male	3689	53%	-0.45	326	50%	-0.82	0	0%		-6.0	-5.7
- completed at least 120 credits points	3929	57%	1.74 ↑	590	91%	1.65 ↑	28	88%	-0.50	3.5	-0.7
- achieved TCE in this year	2823	41%	2.34	554	85%	0.88	25	78%	-1.37	4.3	-1.2
- have an ATAR	2234	32%	2.52	524	81%	2.10 ↑	27	84%	-2.03 ↓	6.3	0.5
- did some VET	4849	70%	1.78 ↑	224	35%	-0.50	6	19%	-1.25	-6.3	-1.9
- did at least one TQA level 3	4045	58%	0.40	621	96%	5.06	32	100%		4.8	1.2
- did some Maths at TQA level 3 ²	2267	33%	1.16	488	75%	2.41 ↑	24	75%	-2.65	5.1	0.0
- did some Science at TQA level 3	1876	27%	0.52	412	64%	0.73 ↑	19	59%	-1.22 ↓	4.1	-0.5
- did some VET and have an ATAR ³	769	34%	2.91 ↑	163	31%	2.12 ↑	2	7%	-2.33	-3.0	-2.7
- did at least four TQA level 3 subjects	3047	44%	0.53	582	90%	3.12 ↑	30	94%	-1.25	5.7	0.7
- proportion of VET units forming part of a certificate	0.29		2.30	0.29		2.30	0.49		0.94		
- average credit points this year	48.3			67.2			58.6				
- average TCE credit points	82.2			122.3			126.6				
- average VET credit points	27.0			5.9			2.2				
- Mean ATAR	76.9		1.68 ↑	80.8		-0.21	85.5		0.49	2.7	1.5
- Median ATAR	80.00		1.70	84.80		-1.07	89.10		-0.11	1.7	0.9
- Mean year 12 points score ⁴	8.2		-0.72 ↓	11.5		0.16	12.4		-1.18	6.2	1.7
- Median year 12 points score	8.50		-0.58 ↓	11.72		0.00	12.52		-0.23	5.8	1.7
- Mean SES advantage / disadvantage ⁵	952.0		-2.25 ↓	1015.4		2.42 ↑	1062.8		-0.32	7.3	3.6
- Standard Deviation SES advantage / disadvantage	83.7			72.6			69.6				
- Mean Remoteness ⁷	2.6		1.37	2.4		-0.41	2.2		-0.31	-1.5	-0.4
- Standard Deviation Remoteness	1.4			1.3			1.3				

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.