

Attainment data profile for Fahan School - 2014

	State			Independent schools			Fahan School				
	Data	Percentage	Change on previous years ⁶	Data	Percentag	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	54520			522			33				
Australian Residents	54384			510			32				
aged over 19 years old	45827			0			0				
aged between 15 and 19	8274			510			32				
Of these students ..											
- are female	3923	47%	1.43	259	51%	0.34	32	100%		6.0	5.6
- are male	4351	53%	-1.43 ↓	251	49%	-0.34	0	0%		-6.0	-5.6
- completed at least 120 credits points	5069	61%	7.15 ↑	488	96%	0.47	32	100%	1.01	4.5	1.2
- achieved TCE	4439	54%	8.27 ↑	463	91%	-0.99 ↓	32	100%	1.01	5.3	1.8
- have an ATAR	2306	28%	2.96 ↑	450	88%	-0.06	31	97%	0.59	8.7	1.5
- did some VET	6521	79%	-0.37 ↓	238	47%	2.97 ↑	9	28%	0.89	-7.0	-2.1
- did at least one TQA level 3	4759	58%	5.34 ↑	489	96%	-0.64	32	100%		4.9	1.2
- did some Maths at TQA level 3 ²	2699	33%	2.91 ↑	407	80%	-0.75	28	88%	0.69	6.6	1.1
- did some Science at TQA level 3	2072	25%	3.38 ↑	315	62%	-0.25	24	75%	1.08	6.5	1.5
- did some VET and have an ATAR ³	1188	52%	3.28 ↑	203	45%	2.94 ↑	9	29%	0.82	-2.5	-1.8
- did at least four TQA level 3 subjects	3548	43%	4.99 ↑	478	94%	0.15	32	100%		6.5	1.5
- proportion of VET units forming part of a certificate	0.35		0.80 ↑	0.35		0.80 ↑	0.22		-0.36		
- average credit points this year	51.5			82.9			84.3				
- average TCE credit points	90.5			141.0			153.0				
- average VET credit points	29.0			6.6			2.1				
- Mean ATAR	77.4		0.72	84.4		0.81	90.6		1.81 ↑	4.6	2.4
- Median ATAR	80.20		0.12	88.85		-0.14	93.70		0.75 ↑	2.8	1.1
- Mean year 12 points score ⁴	8.2		9.89 ↑	12.0		0.19	13.2		2.20	7.3	2.3
- Median year 12 points score	8.44		12.17 ↑	12.36		0.00	13.32		1.72	7.1	2.1
- Mean SES advantage / disadvantage ⁵	947.3		0.54	1032.2		3.12 ↑	1038.4		-0.69	5.4	0.4
- Standard Deviation SES advantage / disadvantage	84.7			71.3			83.5				
- Mean Remoteness ⁷	2.6		-2.39 ↓	2.2		-3.39	2.4		0.64	-0.7	1.0
- Standard Deviation Remoteness	1.4			1.1			1.4				

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.