

## Attainment data profile for Friends' School - 2007

	State			Independent schools			Friends' School				
	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Degree of significance <sup>1</sup>	
										with State	with sector
Year 12 / 13 and adult students	4903			629			135				
Australian Residents	4771			597			131				
aged over 19 years old	784			3			1				
aged between 15 and 19	3987			594			130				
Of these students ..											
- completed at least 120 credits points	2874	72%	-3.76 ↓	449	76%	-2.38	94	72%	-1.27 ↓	0.1	-0.9
- have a TER	2069	52%	-1.26	505	85%	-1.05	120	92%	-1.02 ↓	9.2	2.3
- did some VET	1237	31%	0.53	72	12%	-0.21	5	4%	2.25	-6.7	-2.9
- did at least one TQA level 3	3228	81%	-0.61	576	97%	-1.70	128	98%	-1.41	5.1	1.0
- did some Maths at TQA level 3 <sup>2</sup>	1766	44%	-0.05	451	76%	1.26	101	78%	-0.27	7.7	0.5
- did some Science at TQA level 3	1516	38%	-0.93	385	65%	-0.26	100	77%	0.75	9.1	2.9
- did some VET and have a TER <sup>3</sup>	271	13%	1.19 ↑	43	9%	-0.63	3	3%	1.76	-3.4	-2.4
- did at least four TQA level 3 subjects	2517	63%	-0.88	536	90%	-1.46 ↓	125	96%	-1.14	7.8	2.3
- proportion of VET units forming part of a certificate	0.52		-0.69	0.52		-0.69	0.20				
- average credit points this year	59.4			62.1			64.8				
- average TCE credit points	117.1			121.3			120.0				
- average VET credit points	9.4			3.3			1.7				
- Mean TER	76.0		0.16	81.2		0.58	85.5		0.23	6.2	3.0
- Median TER	78.50		0.00	85.30		-0.45	91.50		0.21	5.3	3.1
- Mean year 12 points score <sup>4</sup>	9.8		-1.68	11.8		-1.39	12.7		-0.62	10.9	4.0
- Median year 12 points score	10.24		-0.98	11.84		-1.26	12.84		-0.48	7.9	4.3
- Mean SES advantage / disadvantage <sup>5</sup>	962.9		-1.18	1011.6		-0.73	1038.0		1.02 ↑	9.9	3.7
- Standard Deviation SES advantage / disadvantage	84.8			79.0			68.8				
- Mean Remoteness <sup>7</sup>	2.5		-1.37	2.4		-0.37	2.0		-0.58	-4.1	-3.0
- Standard Deviation Remoteness	1.3			1.2			.7				

<sup>1</sup> These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

<sup>2</sup> The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

<sup>3</sup> This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

<sup>4</sup> This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.

<sup>5</sup> Estimated from ABS SEIFA 2006 data linked by address.

<sup>6</sup> These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

<sup>7</sup> Estimated from ARIA++ 2006 data linked by address.