

Attainment data profile for Friends' School - 2009

	State			Independent schools			Friends' School					
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹		
										with State	with sector	
Year 12 / 13 and adult students	29279			727			145					
Australian Residents	29100			693			136					
aged over 19 years old	22102			6			0					
aged between 15 and 19	6910			683			134					
Of these students ..												
- completed at least 120 credits points	3793	55%	-4.23	601	88%	3.22 ↑	122	91%	2.57 ↑	8.4	1.1	
- achieved TCE in this year	2663	39%	n/a	570	83%	n/a	122	91%	n/a	12.5	2.4	
- have an ATAR	2076	30%	-4.13	519	76%	-0.13	131	98%	2.74	17.1	5.9	
- did some VET	4727	68%	8.08 ↑	245	36%	2.41 ↑	36	27%	0.34 ↑	-10.3	-2.2	
- did at least one TQA level 3	3991	58%	-7.19	602	88%	-1.27	131	98%	0.49	9.4	3.4	
- did some Maths at TQA level 3 ²	2187	32%	-2.75	474	69%	0.19	102	76%	-1.04	11.1	1.7	
- did some Science at TQA level 3	1691	24%	-5.54	404	59%	0.92	104	78%	-0.12	14.3	4.3	
- did some VET and have an ATAR ³	630	30%	3.65 ↑	131	25%	0.85 ↑	35	27%	0.75 ↑	-0.9	0.4	
- did at least four TQA level 3 subjects	2988	43%	-4.73	574	84%	0.41 ↑	124	93%	-0.87 ↓	11.5	2.7	
- proportion of VET units forming part of a certificate	0.26		-3.38 ↓	0.26		-3.38 ↓	0.05		-2.34			
- average credit points this year	46.1			65.0			69.5					
- average TCE credit points	82.8			120.3			119.4					
- average VET credit points	24.5			6.7			.7					
- Mean ATAR	76.0		0.36	80.9		0.94	85.6		0.73	6.5	3.3	
- Median ATAR	78.50		0.00	86.20		1.74	91.40		0.46	5.4	2.7	
- Mean year 12 points score ⁴	8.2		-23.10 ↓	11.4		0.62	12.4		0.28	12.9	4.0	
- Median year 12 points score	8.52		-23.21 ↓	11.72		0.00	12.92		1.69	13.6	5.2	
- Mean SES advantage / disadvantage ⁵	955.1		-0.43 ↓	1005.3		0.69	1041.7		0.98	11.8	5.1	
- Standard Deviation SES advantage / disadvantage	82.7			80.1			62.1					
- Mean Remoteness ⁷	2.6		0.00 ↑	2.4		-1.29	2.1		-1.01	-4.2	-2.6	
- Standard Deviation Remoteness	1.4			1.3			.7					

¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.

⁵ Estimated from ABS SEIFA 2006 data linked by address.

⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

⁷ Estimated from ARIA++ 2006 data linked by address.