

Attainment data profile for Friends' School - 2011

| | State | | | Independent schools | | | Friends' School | | | | |
|---|-------|------------|---------------------------------------|---------------------|------------|---------------------------------------|-----------------|------------|---------------------------------------|-------------------------------------|-------------|
| | Data | Percentage | Change on previous years ⁶ | Data | Percentage | Change on previous years ⁶ | Data | Percentage | Change on previous years ⁶ | Degree of significance ¹ | |
| | | | | | | | | | | with State | with sector |
| Year 12 / 13 and adult students | 38576 | | | 670 | | | 123 | | | | |
| Australian Residents | 38436 | | | 637 | | | 120 | | | | |
| aged over 19 years old | 30614 | | | 0 | | | 0 | | | | |
| aged between 15 and 19 | 7765 | | | 637 | | | 120 | | | | |
| Of these students .. | | | | | | | | | | | |
| - are female | 3514 | 45% | -1.91 | 315 | 49% | -0.06 | 57 | 48% | -0.57 | 0.5 | -0.4 |
| - are male | 4251 | 55% | 1.91 ↑ | 322 | 51% | 0.06 | 63 | 53% | 0.57 ↑ | -0.5 | 0.4 |
| - completed at least 120 credits points | 4178 | 54% | -3.45 | 583 | 92% | 0.29 | 109 | 91% | -1.02 | 8.1 | -0.3 |
| - achieved TCE in this year | 2877 | 37% | -4.52 | 557 | 87% | 1.01 | 107 | 89% | -0.70 | 11.8 | 0.6 |
| - have an ATAR | 2224 | 29% | -4.69 | 546 | 86% | 2.32 ↑ | 116 | 97% | 3.57 ↑ | 16.5 | 3.4 |
| - did some VET | 5592 | 72% | 2.84 ↑ | 187 | 29% | -1.98 ↓ | 16 | 13% | -4.09 | -14.3 | -3.9 |
| - did at least one TQA level 3 | 4301 | 55% | -3.54 | 617 | 97% | 0.98 ↑ | 120 | 100% | 3.49 ↑ | 9.8 | 2.0 |
| - did some Maths at TQA level 3 ² | 2474 | 32% | -1.06 | 492 | 77% | 0.80 | 106 | 88% | 3.26 ↑ | 13.3 | 2.9 |
| - did some Science at TQA level 3 | 1990 | 26% | -1.95 | 420 | 66% | 0.86 | 98 | 82% | 2.96 ↑ | 14.1 | 3.6 |
| - did some VET and have an ATAR ³ | 701 | 32% | -2.05 | 129 | 24% | -2.73 | 15 | 13% | -4.75 | -4.3 | -2.7 |
| - did at least four TQA level 3 subjects | 3192 | 41% | -3.44 | 592 | 93% | 1.98 ↑ | 120 | 100% | 4.34 ↑ | 13.1 | 3.0 |
| - proportion of VET units forming part of a certificate | 0.28 | | -0.08 | 0.28 | | -0.08 | 0.45 | | 3.17 ↑ | | |
| - average credit points this year | 45.3 | | | 65.6 | | | 67.5 | | | | |
| - average TCE credit points | 78.0 | | | 128.7 | | | 131.5 | | | | |
| - average VET credit points | 30.5 | | | 5.9 | | | 3.3 | | | | |
| - Mean ATAR | 77.3 | | 0.90 ↑ | 81.7 | | 0.93 | 86.9 | | 2.92 | 6.3 | 3.5 |
| - Median ATAR | 80.30 | | 0.35 ↑ | 86.15 | | 0.96 | 91.05 | | 1.50 | 4.3 | 2.4 |
| - Mean year 12 points score ⁴ | 8.7 | | 7.43 | 11.9 | | 2.76 ↑ | 12.9 | | 5.14 | 13.0 | 5.0 |
| - Median year 12 points score | 9.00 | | 8.82 | 12.04 | | 2.09 | 13.00 | | 3.01 | 11.6 | 3.9 |
| - Mean SES advantage / disadvantage ⁵ | 939.2 | | -7.34 ↓ | 1000.6 | | -2.79 | 1043.7 | | -0.35 | 9.5 | 4.2 |
| - Standard Deviation SES advantage / disadvantage | 119.7 | | | 111.1 | | | 62.2 | | | | |
| - Mean Remoteness ⁷ | 2.7 | | 1.38 ↑ | 2.5 | | 1.63 | 1.9 | | -1.49 | -5.0 | -3.4 |
| - Standard Deviation Remoteness | 1.5 | | | 1.8 | | | .4 | | | | |

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.