Senior Secondary Attainment Profile 2015

Friends' School

	Numbers					Time	Percentage of Year 12/13/adult students aged Time					Trend	
						Series			19 who		Series		
Measure	2011	2012	2013	2014	2015		2011	2012	2013	2014	2015	0	
Year 12 / 13 and adult students	123	160	145	158	159 /								
Australian Residents	120	154	141	153	148 /	\sim							
aged over 19 years old	0	I	0	0	I /	\sim							
aged between 15 and 19	120	153	141	153	147 /	\sim							
Of Year 12/13/adult students aged 15-19													
- are female	57	80	68	72	73 /	\sim	48%	52%	48%	47%	50%		
- are male	63	73	73	81	74 🦯		53%	48%	52%	53%	50%		
- Mean SES advantage / disadvantage	1043.7	1034.1	1036.0	1046.5	1047.6 🔨	\checkmark							
- Standard Deviation SES advantage / disadvantage	62.2	68.8	62.I	62.3	60.8 🗸								
- Mean Remoteness	1.9	2.2	2.1	2.1	2.0 /	\sim							
- Standard Deviation Remoteness	0.4	0.8	0.9	0.8	0.7	\frown							
Of Year 12/13/adult students aged 15-19													
- achieved TCE	107	145	130	143	143 /	\sim	89 %	9 5%	92 %	93 %	97% 🦯	2.6%	
- achieved an ATAR*	116	122	122	127	128		97 %	80%	87%	83%	87%	0.9 %	
- completed at least 120 credits points previously	109	147	133	144	144 /	\sim	91%	96%	9 4%	9 4%	98%	2.3%	
- did some VET	16	49	38	85	75 🦯	\sim	13%	32%	27%	56%	51%	5.8%	
- did at least one TASC Level 3	120	125	127	138	3	\frown	100%	82%	90%	90%	89% 🔪 🛁	-1.0%	
- did some Maths at TASC Level 3	106	118	113	119	III /	$\sim\sim$	88%	77%	80%	78%	76%	-2.4%	
- did some Science at TASC Level 3	98	100	100	104	98		82%	65%	71%	68%	67%	-2.1%	
- did some VET and have an ATAR	15	36	33	73	71		13%	24%	23%	48%	48%	7.5%	
- did at least four TASC Level 3 subjects	120	124	125	136	131	\frown	100%	81%	89%	89%	89%	-0.3%	
- proportion of VET units forming part of a certificate	0.45	0.21	0.41	0.46	0.16	\sim	45%	21%	41%	46%	16%	-15.3%	
- average credit points this year	67.5	76.8	72.5	86.7	71.2	$\sim \sim$						-4.8	
- average TCE credit points	131.5	107.4	111.8	125.0	107.1 🔪	\sim						-7.8	
- average VET credit points	3.3	3.2	7.2	6.3	5.4							-0.4	
- Mean ATAR	86.9	84.4	85.5	87.3	87.7 🔪							0.7	
- Median ATAR	91.1	90.2	91.4	92.0	91.8 🥄							0.1	
- Mean year 12 points score	12.9	10.6	11.5	9.9	11.5 🔪	\sim						0.4	
- Median year 12 points score	13.0	12.4	12.7	12.5	12.8 🔪	\sim						0.1	
Previous Profiles are available at	http://ww	ww.tasc.t	as.gov.a	u/1324									

Explanatory Notes

ATAR*: Attained an Australian Tertiary Admission Rank - Note these values exclude students studying International Baccalaureate. Tertiary admissions centres have a separate process for International Baccalaureate students.

Caution on comparisons: Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2015 of 50.4% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: http://www.tasc.tas.gov.au/1782, noting however this caution on comparisons.

Trend indicators balance short-term change from the previous year, with longer-term change over five years. These are calculated using the average of the three slopes for 2014-2015, 2013-2015, and 2011-2015. Values where this average slope exceeds ±1.0% per year are highlighted.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

Mean Remoteness: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.

Did some Maths at TASC Level 3: The proportion taking (even those not completing) TASC Level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

Did some VET and have an ATAR: This percentage is the proportion of those students with an ATAR who have done some VET.

Mean year 12 points score: This measure compares overall achievement using all studies - VET competencies, TASC accredited and TASC recognised - whenever they have been completed. Prepared by Educational Performance Services, 22/11/2016