

Attainment data profile for Guilford Young College - 2009

	State			Catholic schools			Guilford Young College							
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹				
										with State	with sector			
Year 12 / 13 and adult students	29278			738			329							
Australian Residents	29099			732			328							
aged over 19 years old	22102			8			8							
aged between 15 and 19	6909			721			320							
Of these students ..														
- completed at least 120 credits points	3793	55%	-4.23	637	88%	-0.02	282	88%	0.50	↑	11.9	-0.1		
- achieved TCE in this year	2663	39%	n/a	596	83%	n/a	258	81%	n/a		15.5	-1.0		
- have an ATAR	2076	30%	-4.13	438	61%	-1.40	185	58%	-1.52		10.8	-1.1		
- did some VET	4727	68%	8.09	↑	259	36%	3.20	↑	139	43%	3.61	↑	-9.6	2.8
- did at least one TQA level 3	3991	58%	-7.18		650	90%	-2.07		283	88%	-2.17		11.1	-1.0
- did some Maths at TQA level 3 ²	2187	32%	-2.74		405	56%	-0.56		160	50%	-1.06		7.1	-2.2
- did some Science at TQA level 3	1691	24%	-5.53		273	38%	-2.64		94	29%	-2.53		2.0	-3.1
- did some VET and have an ATAR ³	630	30%	3.65	↑	95	22%	1.54	↑	47	25%	2.00	↑	-1.5	1.2
- did at least four TQA level 3 subjects	2988	43%	-4.72		540	75%	-1.49		225	70%	-1.87		9.8	-1.9
- proportion of VET units forming part of a certificate	0.26		-3.38	↓	0.26		-3.38	↓	0.31		-1.90	↓		
- average credit points this year	46.1				68.3				65.4					
- average TCE credit points	82.8				126.1				126.4					
- average VET credit points	24.5				7.5				7.4					
- Mean ATAR	76.0		0.36		72.7		-0.25		71.3		-0.73		-3.8	-1.1
- Median ATAR	78.50		0.00		74.50		0.00		73.50		-0.20		-2.5	-0.5
- Mean year 12 points score ⁴	8.2		-23.09	↓	10.2		-1.91		10.1		-1.62		8.8	-1.1
- Median year 12 points score	8.52		-23.21	↓	10.64		-0.26		10.32		-1.68		8.5	-2.0
- Mean SES advantage / disadvantage ⁵	955.1		-0.43	↓	968.6		-1.23		979.3		-1.49		5.2	2.7
- Standard Deviation SES advantage / disadvantage	82.7				72.1				73.5					
- Mean Remoteness ⁷	2.6		0.01	↑	2.4		1.05		2.2		1.11		-4.5	-2.6
- Standard Deviation Remoteness	1.4				1.1				1.0					

¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.

⁵ Estimated from ABS SEIFA 2006 data linked by address.

⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

⁷ Estimated from ARIA++ 2006 data linked by address.

