

Attainment data profile for Guilford Young College - 2012

	State			Catholic schools			Guilford Young College				
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	51061			893			412				
Australian Residents	50932			887			409				
aged over 19 years old	40901			19			4				
aged between 15 and 19	9778			862			405				
Of these students ..											
- are female	4656	48%	3.12 ↑	482	56%	-0.99	214	53%	-0.70	2.1	-1.2
- are male	5122	52%	-3.12	380	44%	0.99	191	47%	0.70	-2.1	1.2
- completed at least 120 credits points	4435	45%	-11.21	713	83%	-2.50 ↓	353	87%	0.84	16.9	2.4
- achieved TCE in this year	3170	32%	-6.25	665	77%	-1.12	334	82%	2.25 ↑	21.5	2.6
- have an ATAR	2236	23%	-8.72 ↓	505	59%	-3.61 ↓	249	61%	-0.85	18.5	1.2
- did some VET	7626	78%	9.12 ↑	493	57%	6.82 ↑	252	62%	3.49 ↑	-7.7	2.0
- did at least one TQA level 3	4399	45%	-13.68	742	86%	-5.89	373	92%	-0.45	19.1	3.5
- did some Maths at TQA level 3 ²	2440	25%	-10.11	430	50%	-4.95	196	48%	-3.69	10.9	-0.6
- did some Science at TQA level 3	1864	19%	-10.43	364	42%	-3.83	148	37%	-2.71	9.0	-2.3
- did some VET and have an ATAR ³	843	38%	4.34	223	44%	4.96	133	53%	3.38	5.1	2.9
- did at least four TQA level 3 subjects	3229	33%	-11.03	622	72%	-4.71	305	75%	-1.08	18.1	1.4
- proportion of VET units forming part of a certificate	0.31		3.21	0.31		3.21	0.24		-2.18		
- average credit points this year	41.0			62.1			61.3				
- average TCE credit points	64.1			115.8			121.7				
- average VET credit points	28.2			10.1			11.5				
- Mean ATAR	77.3		-0.02	74.8		0.56	73.9		-0.21	-3.3	-0.9
- Median ATAR	80.30		0.00	77.00		0.00	75.50		-0.44	-2.7	-0.9
- Mean year 12 points score ⁴	6.7		-30.42	9.8		-6.19	10.3		-1.42	16.7	3.1
- Median year 12 points score	7.12		-38.86	10.32		-2.49	10.64		-0.20	18.5	2.2
- Mean SES advantage / disadvantage ⁵	946.2		4.19	965.6		0.53	980.9		-0.89	8.5	4.2
- Standard Deviation SES advantage / disadvantage	81.7			73.0			82.0				
- Mean Remoteness ⁷	2.7		2.36 ↑	2.4		-0.12	2.1		-0.96	-7.3	-5.1
- Standard Deviation Remoteness	1.6			1.1			.9				

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.