

Attainment data profile for Guilford Young College - 2013

	State			Catholic schools			Guilford Young College				
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	49691			896			413				
Australian Residents	49556			892			411				
aged over 19 years old	40691			8			1				
aged between 15 and 19	8686			882			410				
Of these students ..											
- are female	4023	46%	-2.00	464	53%	-1.36	194	47%	-1.58	0.4	-2.1
- are male	4663	54%	2.00 ↑	418	47%	1.36 ↑	216	53%	1.58 ↑	-0.4	2.1
- completed at least 120 credits points	4851	56%	13.68 ↑	730	83%	0.08	373	91%	1.75 ↑	14.3	4.4
- achieved TCE	4108	47%	11.23 ↑	665	75%	-0.99	348	85%	0.65 ↑	15.2	4.5
- have an ATAR	2246	26%	5.35 ↑	531	60%	0.72	271	66%	1.37	18.6	2.4
- did some VET	6866	79%	1.20 ↑	538	61%	1.60 ↑	274	67%	1.37 ↑	-6.1	2.4
- did at least one TQA level 3	4642	53%	12.09 ↑	737	84%	-1.41 ↓	368	90%	-1.16	14.7	3.4
- did some Maths at TQA level 3 ²	2653	31%	9.00	465	53%	1.21	240	59%	2.90	12.3	2.4
- did some Science at TQA level 3	1983	23%	6.67	390	44%	0.86	176	43%	1.86	9.7	-0.5
- did some VET and have an ATAR ³	1048	47%	5.99 ↑	262	49%	1.67 ↑	162	60%	1.46 ↑	4.3	3.4
- did at least four TQA level 3 subjects	3397	39%	9.20 ↑	633	72%	-0.14	322	79%	1.09	16.4	3.0
- proportion of VET units forming part of a certificate	0.35		1.36 ↑	0.35		1.36 ↑	0.26		0.55		
- average credit points this year	43.8			61.8			61.5				
- average TCE credit points	76.8			115.9			125.4				
- average VET credit points	30.9			12.2			13.0				
- Mean ATAR	77.1		-0.43	74.8		-0.08	74.1		0.16	-2.9	-0.6
- Median ATAR	80.10		-0.23	77.50		0.31	76.50		0.44	-2.1	-0.6
- Mean year 12 points score ⁴	7.5		14.33	9.7		-0.43 ↓	10.5		1.01	14.5	4.4
- Median year 12 points score	7.87		18.55	10.54		1.54	10.68		0.20	14.9	1.0
- Mean SES advantage / disadvantage ⁵	946.6		0.40 ↑	966.3		0.23	983.5		0.46	9.0	4.8
- Standard Deviation SES advantage / disadvantage	82.5			72.8			79.7				
- Mean Remoteness ⁷	2.7		-1.42	2.4		-0.17	2.1		0.00	-7.3	-5.2
- Standard Deviation Remoteness	1.5			1.1			.8				

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.

