

Attainment data profile for Guilford Young College - 2014

	State			Catholic schools			Guilford Young College					
	Data	Percentage	Change on previous years ⁶	Data	Percentag	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹		
										with State	with sector	
Year 12 / 13 and adult students	54522			879			401					
Australian Residents	54386			873			397					
aged over 19 years old	45827			7			1					
aged between 15 and 19	8276			865			396					
Of these students ..												
- are female	3925	47%	1.45	458	53%	0.14	175	44%	-0.89	↓	-1.3	-3.5
- are male	4351	53%	-1.45	407	47%	-0.14	221	56%	0.89	↑	1.3	3.5
- completed at least 120 credits points	5096	62%	7.57	750	87%	2.29	365	92%	0.61	↑	12.5	3.2
- achieved TCE	4440	54%	8.27	687	79%	2.01	336	85%	-0.01		12.5	2.7
- have an ATAR	2306	28%	2.95	561	65%	2.01	274	69%	0.94	↑	18.3	1.8
- did some VET	6523	79%	-0.36	481	56%	-2.29	224	57%	-3.00		-10.8	0.4
- did at least one TQA level 3	4759	58%	5.32	777	90%	3.85	371	94%	2.02		14.6	2.5
- did some Maths at TQA level 3 ²	2699	33%	2.90	490	57%	1.65	233	59%	0.09	↑	11.1	0.9
- did some Science at TQA level 3	2072	25%	3.37	396	46%	0.66	148	37%	-1.61		5.7	-3.4
- did some VET and have an ATAR ³	1188	52%	3.28	258	46%	-1.11	130	47%	-2.89		-1.3	0.5
- did at least four TQA level 3 subjects	3557	43%	5.12	678	78%	3.19	321	81%	0.89	↑	15.3	1.3
- proportion of VET units forming part of a certificate	0.35		0.78	0.35		0.78	0.27		0.04			
- average credit points this year	51.9			78.3			75.4					
- average TCE credit points	90.9			133.8			139.9					
- average VET credit points	29.0			12.7			10.1					
- Mean ATAR	77.4		0.72	74.9		0.13	74.3		0.15		-3.2	-0.6
- Median ATAR	80.20		0.12	76.50		-0.63	75.50		-0.45		-2.8	-0.6
- Mean year 12 points score ⁴	8.1		9.84	10.2		3.01	10.6		0.82		12.6	3.0
- Median year 12 points score	8.44		12.17	10.68		1.03	10.68		0.00		11.7	0.0
- Mean SES advantage / disadvantage ⁵	947.6		0.73	976.6		2.78	988.5		0.86		8.9	3.0
- Standard Deviation SES advantage / disadvantage	85.2			74.8			80.7					
- Mean Remoteness ⁷	2.6		-2.95	2.3		-2.44	2.1		-0.55		-6.8	-4.2
- Standard Deviation Remoteness	1.4			.8			.7					

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.

