

## **Direct Continuation 2014–2018**

## **Geneva Christian College**

Numbers					Time	Percentage of Year 10 Cohort				Time	Trend	
2012	2013	2014	2015	2016	Series	2012	2013	2014	2015	2016	Series	Indicator
2014	2015	2016	2017	2018		2014	2015	2016	2017	2018		
14	6	14	11	15								
5	2	6	7	14		36%	33%	43%	64%	93%		23.2
4	0	4	6	10		29%	0%	29%	55%	67%		14.7
NR	NR	NR	0	4		NR	NR	NR	0%	27%		
NR	NR	NR	0	0		NR	NR	NR	0%	0%		
NR	NR	NR	I	4		NR	NR	NR	<b>9</b> %	27%		
Index of Community Socio-Educational Advantage (ICSEA)					Distribut	Distribution of Students (2016)						
	2013	2013 2014 2015 2016		2016	-	Bottom	Middle		Тор	Тор		Top Quarter Upper Middle Quarter
/alue	939	946	930	953		37%	36%	21%	5%			Lower Middle Quarte Bottom Quarter
	2014 14 5 4 NR NR NR NR	2012 2013 2014 2015 14 6 5 2 4 0 NR NR NR NR NR NR NR NR	2012 2013 2014   2014 2015 2016   14 6 14   5 2 6   4 0 4   NR NR NR   NR NR NR   NR NR NR   Octo-Educational Advance 2013 2014	2012 2013 2014 2015   2014 2015 2016 2017   14 6 14 11   5 2 6 7   4 0 4 6   NR NR NR 0   NR NR NR 1   octo-Educational Advantage 2013 2014 2015	2012 2013 2014 2015 2016   2014 2015 2016 2017 2018   14 6 14 11 15   5 2 6 7 14   4 0 4 6 10   NR NR NR 0 4   NR NR NR 0 1   NR NR NR 1 4   O 4 1 1 1   NR NR NR 0 4   NR NR NR 1 4	2012 2013 2014 2015 2016   2014 2015 2016 2017 2018   14 6 14 11 15   5 2 6 7 14   4 0 4 6 10   NR NR 0 4   NR NR 0 0   NR NR 1 4   Ocio-Educational Advantage (ICSEA) 2013 2014 2015 2016	2012   2013   2014   2015   2016   Series   2012   2012   2012   2012   2012   2012   2012   2012   2013   2014   2015   2016   2017   2018   2014   2014   2014   2014   2014   2014   2014   2014   2014   2014   2014   2014   2014   2014   2014   2013   2014   2015   2016   Series   2012   2014   2014   2013   2016   2014   2013   2014   2015   2016   Series   2012   2013   2014   2015   2016   Series   2013   2014   2015   2016   2	2012   2013   2014   2015   2016   Series   2012   2013   2014   2013   2014   2013   2014   2015   2016   Series   2014   2013   2014   2015   2013   2014   2015   2014   2015   2013   2014   2015   2016   Series   2	2012   2013   2014   2015   2016   Series   2012   2013   2014   2014   2014   2013   2014   2014   2013   2014   2014   2015   2016   2014   2015   2016   2014   2015   2016   2014   2015   2016     14   6   14   11   15	Z012   Z013   Z014   Z015   Z016   Z017   Z018   Z012   Z013   Z014   Z015   Z016   Z017   Z015   Z016   Z017   Z017   Z018   Z014   Z015   Z016   Z017   Z017   Z018   Z014   Z015   Z016   Z017   Z017   Z017   Z018   Z014   Z015   Z016   Z017   Z016   Z017   Z018   Z014   Z015   Z016   Z017   Z016   Z017   Z018   Z014   Z015   Z016   Z017   Z018   Z014   Z015   Z016   Z017   Z018   Z016   Z017   Z018   Z016   Z017   Z018   Z016   Z017   Z013   Z014   Z015   Z016   Z017   Z013   Z014   Z015   Z016   Z017   Z013   Z014   Z015   Z016   Z016   Z017   Z013   Z014   Z015   Z016   Z016   Z017   Z013   Z014   Z015   Z016 <thz015< th="">   Z016   Z016   <thz< td=""><td>Series   2012   2013   2014   2015   2016   2017   2018   2012   2013   2014   2015   2016   2017   2018     14   6   14   11   15   2014   2015   2016   2017   2018     14   6   14   11   15   2016   2017   2018     14   0   4   6   10   36%   33%   43%   64%   93%     4   0   4   6   10   29%   0%   29%   55%   67%     NR   NR   NR   0   4   NR   NR   0%   27%     NR   NR   NR   1   4   1   4   NR   NR   NR   9%   27%     NR   NR   NR   1   4   1   1   1   1   1   1   1   1   1   1   1   1   1   1   1&lt;</td><td>Z012   Z013   Z014   Z015   Z016   Series   Z012   Z013   Z014   Z015   Z016   Z016   Z017   Z018   Series   Series</td></thz<></thz015<>	Series   2012   2013   2014   2015   2016   2017   2018   2012   2013   2014   2015   2016   2017   2018     14   6   14   11   15   2014   2015   2016   2017   2018     14   6   14   11   15   2016   2017   2018     14   0   4   6   10   36%   33%   43%   64%   93%     4   0   4   6   10   29%   0%   29%   55%   67%     NR   NR   NR   0   4   NR   NR   0%   27%     NR   NR   NR   1   4   1   4   NR   NR   NR   9%   27%     NR   NR   NR   1   4   1   1   1   1   1   1   1   1   1   1   1   1   1   1   1<	Z012   Z013   Z014   Z015   Z016   Series   Z012   Z013   Z014   Z015   Z016   Z016   Z017   Z018   Series   Series

## **Explanatory Notes**

Direct Continuation: a student must achieve at least I credit point towards their TCE in the next year to be considered a direct continuation. The study can be at any Tasmanian school or Registered Training Organisation.

Year 10 Cohort: Students registered with TASC at the school.

Year 11 Students: Students who directly continued into Year 11 in the year after Year 10.

Year 12 Students: Students who directly continued into Year 12 two years after Year 10.

TCE: Of the Year 12 students, the number of students who attained the Tasmanian Certificate of Education.

ATAR: Of the Year 12 students, the number of students who attained an Australian Tertiary Admission Rank.

VET: Of the Year 12 students, the number of students who attained a Vocational Education and Training Certificate.

Values of NR: Not reported for results based on cohorts of fewer than 5 students in Year 12.

Trend indicators balance short-term change from the previous year, with longer-term change over five years. These are calculated using the average of the three slopes for Year 10 cohorts from 2015-2016, 2014-2016, and 2012-2016. Values where this average slope exceeds ±1.0% per year are highlighted.

ICSEA: The index of community socio-educational advantage (ICSEA) was created by the Australian Curriculum, Assessment and Reporting Authority (ACARA). ICSEA provides an indication of the socio-educational backgrounds of students. ICSEA isn't a school rating. ICSEA is a scale which allows for fair and reasonable comparisons among Australian schools with similar students. Values are standardised for Australia, with an average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values, and values lower than 950 are in the bottom 31% of Australian values. Further information is available at http://www.acara.edu.au. Values of ND: No ICSEA Data is not available for the school.