

Senior Secondary Attainment Profile 2012–2016

Guilford Young College

	Numbers					Percentage of Year 12 school students aged 15-19 who...				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Key Indicators										
Year 12 students aged 15-19	405	410	396	389	419					
Achieved TCE	334	348	336	356	379	82%	85%	85%	92%	90%
Achieved an ATAR	249	271	274	263	263	61%	66%	69%	68%	63%
Patterns of Participation and Attainment										
Completed at least 120 credits points previously	353	373	365	370	387	87%	91%	92%	95%	92%
Did at least four TASC Level 3 subjects	305	322	321	319	342	75%	79%	81%	82%	82%
Did at least one TASC Level 3 subject	373	368	371	364	394	92%	90%	94%	94%	94%
Did some Maths at TASC Level 3	196	240	233	245	263	48%	59%	59%	63%	63%
Did some Science at TASC Level 3	148	176	148	173	138	37%	43%	37%	44%	33%
Did some VET	252	274	224	257	255	62%	67%	57%	66%	61%
Did some VET and have an ATAR	133	162	130	167	137	33%	40%	33%	43%	33%
Proportion of VET units forming part of a certificate	0.20	0.26	0.27	0.31	0.29					
Average Participation and Attainment Measures										
Average credit points this year	61.3	61.5	75.4	62.1	66.7					
Average TCE credit points	121.7	125.4	139.9	126.9	132.9					
Average VET credit points	11.5	13.0	10.1	15.0	12.5					
Mean ATAR	73.9	74.1	74.3	78.1	76.2					
Median ATAR	75.5	76.5	75.5	78.9	78.8					
Mean year 12 points score	10.3	14.3	9.8	10.7	10.4					
Median year 12 points score	10.6	10.7	10.7	10.9	10.7					
Student Cohort										
Year 12 students (All)	412	413	401	390	421					
Year 12 students (Australian Residents)	409	411	397	390	420					
Year 12 students over 19 years old	4	1	1	1	1					
Female Year 12 students aged 15-19	214	194	175	211	199					
Male Year 12 students aged 15-19	191	216	221	178	220					
Socioeconomic Context										
Mean SES advantage / disadvantage	980.9	983.5	988.5	983.7	980.2					
Mean Remoteness	2.1	2.1	2.1	2.2	2.3					

Explanatory Notes

Year 12 students aged 15-19: Students enrolled at a school in Year 12/13 who were Australian citizens.

Achieved TCE: Year 12/13 Students who were awarded the TCE in any year.

Caution on comparisons: Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2016 of 56.4% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

Did some Maths (or Science) at TASC Level 3: The proportion taking (even those not completing) TASC Level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

Did some VET and have an ATAR: This percentage is the proportion of those students with an ATAR who have done some VET.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

Mean Remoteness: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.