# Senior Secondary Attainment Profile 2015

# **Guilford Young College**

	Numbers					Time Series	Percentage of Year 12/13/adult students aged 15-19 who					Time Series	Trend Indicator
Measure	2011	2012	2013	2014	2015		2011	2012	2013	2014	2015	0	0
Year 12 / 13 and adult students	400	412	413	401	390	$\frown$							
Australian Residents	399	409	411	397	390	$\frown$							
aged over 19 years old	4	4	I	I	I								
aged between 15 and 19	395	405	410	396	389	$\frown$							
Of Year 12/13/adult students aged 15-19													
- are female	218	214	194	175	211	$\frown$	55%	53%	47%	44%	54%		
- are male	177	191	216	221	178	$\frown$	45%	47%	53%	56%	46%		
- Mean SES advantage / disadvantage	986.2	980.9	983.5	988.5	983.7	$\checkmark$							
- Standard Deviation SES advantage / disadvantage	91.1	82.0	79.7	80.7	N/A								
- Mean Remoteness	2.2	2.1	2.1	2.1	2.2	$\searrow$							
- Standard Deviation Remoteness	1.0	0.9	0.8	0.7	N/A								
Of Year 12/13/adult students aged 15-19													
- achieved TCE	301	334	348	336	356	$\sim$	<b>76</b> %	82%	85%	85%	<b>92</b> %		4.4%
- achieved an ATAR	255	249	271	274	263	$\checkmark$	65%	61%	66%	<b>69</b> %	<b>68%</b>	$\checkmark$	0.2%
- completed at least 120 credits points previously	337	353	373	365	370		85%	87%	91%	92%	95%	/	2.5%
- did some VET	197	252	274	224	257	$\sim$	50%	62%	67%	57%	66%	$\sim$	3.9%
- did at least one TASC Level 3	368	373	368	371	364	$\sim \sim$	93%	92%	90%	94%	94%	$\sim$	0.7%
- did some Maths at TASC Level 3	243	196	240	233	245	$\checkmark$	62%	48%	59%	59%	63%	$\checkmark$	2.6%
- did some Science at TASC Level 3	182	148	176	148	173	$\searrow$	46%	37%	43%	37%	44%	$\searrow$	2.5%
- did some VET and have an ATAR	98	133	162	130	167	$\sim$	25%	33%	40%	33%	43%	$\sim$	5.1%
- did at least four TASC Level 3 subjects	311	305	322	321	319		79%	75%	79%	81%	82%	$\checkmark$	1.3%
- proportion of VET units forming part of a certificate	0.34	0.24	0.26	0.27	0.31	$\searrow$	34%	24%	26%	27%	31%	$\searrow$	2.2%
- average credit points this year	60.2	61.3	61.5	75.4	62.I								-3.7
- average TCE credit points	121.7	121.7	125.4	139.9	126.9	$\frown$							-3.1
- average VET credit points	9.9	11.5	13.0	10.1	15.0	$\sim$							2.3
- Mean ATAR	74.2	73.9	74.I	74.3	78.I								2.2
- Median ATAR	76.5	75.5	76.5	75.5	N/A								
- Mean year 12 points score	10.5	10.3	14.3	9.8	10.7								-0.3
- Median year 12 points score	10.7	10.6	10.7	10.7	N/A								

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#### **Explanatory Notes**

**Caution on comparisons:** Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2015 of 50.4% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <u>http://www.tasc.tas.gov.au/1782</u>, noting however this caution on comparisons.

**Trend indicators** balance short-term change from the previous year, with longer-term change over five years. These are calculated using the average of the three slopes for 2014-2015, 2013-2015, and 2011-2015. Values where this average slope exceeds ±1.0% per year are highlighted.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address.

Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values. **Mean Remoteness**: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.

Did some Maths at TASC Level 3: The proportion taking (even those not completing) TASC Level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group. Did some VET and have an ATAR: This percentage is the proportion of those students with an ATAR who have done some VET.

Mean year 12 points score: This measure compares overall achievement using all studies - VET competencies, TASC accredited and TASC recognised - whenever they have been completed. Prepared by Educational Performance Services, 31/5/2016