

## Attainment data profile for Hellyer College - 2011

	State			Government schools			Hellyer College				
	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Degree of significance <sup>1</sup>	
										with State	with sector
Year 12 / 13 and adult students	38576			27845			280				
Australian Residents	38436			27743			279				
aged over 19 years old	30614			22073			3				
aged between 15 and 19	7765			5633			276				
Of these students ..											
- are female	3514	45%	-1.91	2330	41%	-4.23	147	53%	-1.64	2.7	4.0
- are male	4251	55%	1.91 <b>↑</b>	3303	59%	4.23	129	47%	1.64 <b>↑</b>	-2.7	-4.0
- completed at least 120 credits points	4178	54%	-3.45	2721	48%	0.44 <b>↑</b>	183	66%	0.68 <b>↑</b>	4.2	6.0
- achieved TCE in this year	2877	37%	-4.52	1655	29%	-0.59	154	56%	2.03 <b>↑</b>	6.4	9.6
- have an ATAR	2224	29%	-4.69	1146	20%	-1.22	103	37%	1.25 <b>↑</b>	3.2	7.0
- did some VET	5592	72%	2.84 <b>↑</b>	4385	78%	-0.21	187	68%	-0.31	-1.6	-4.0
- did at least one TQA level 3	4301	55%	-3.54	2735	49%	-0.42	203	74%	2.53 <b>↑</b>	6.1	8.3
- did some Maths at TQA level 3 <sup>2</sup>	2474	32%	-1.06	1399	25%	1.10	117	42%	0.79 <b>↑</b>	3.8	6.8
- did some Science at TQA level 3	1990	26%	-1.95	1097	19%	-0.51	82	30%	-0.03	1.6	4.3
- did some VET and have an ATAR <sup>3</sup>	701	32%	-2.05	416	36%	-0.54	50	49%	2.76	3.7	2.6
- did at least four TQA level 3 subjects	3192	41%	-3.44	1838	33%	-0.91	143	52%	1.47 <b>↑</b>	3.6	6.8
- proportion of VET units forming part of a certificate	0.28		-0.08	0.28		-0.08	0.25		-1.70		
- average credit points this year	45.3			42.9			55.8				
- average TCE credit points	78.0			71.0			98.7				
- average VET credit points	30.5			35.8			21.4				
- Mean ATAR	77.3		0.90 <b>↑</b>	76.7		-0.19	74.9		-1.31	-1.5	-1.2
- Median ATAR	80.30		0.35 <b>↑</b>	79.00		-0.49	76.50		-1.19	-1.4	-1.0
- Mean year 12 points score <sup>4</sup>	8.7		7.43	8.1		9.28	8.8		1.01	0.8	3.4
- Median year 12 points score	9.00		8.82	8.33		6.61	8.97		0.01	-0.1	2.3
- Mean SES advantage / disadvantage <sup>5</sup>	939.2		-7.34 <b>↓</b>	930.1		-6.00 <b>↓</b>	902.0		-0.20	-5.2	-3.8
- Standard Deviation SES advantage / disadvantage	119.7			123.0			81.1				
- Mean Remoteness <sup>7</sup>	2.7		1.38 <b>↑</b>	2.7		-0.02	3.5		0.22	9.6	9.5
- Standard Deviation Remoteness	1.5			1.5			1.9				

- <sup>1</sup> These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- <sup>2</sup> The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- <sup>3</sup> This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- <sup>4</sup> This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- <sup>5</sup> Estimated from ABS SEIFA 2006 data linked by address.
- <sup>6</sup> These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- <sup>7</sup> Estimated from ARIA++ 2006 data linked by address.