

Attainment data profile for The Hutchins School - 2012

	State			Independent schools			The Hutchins School				
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	51061			710			91				
Australian Residents	50932			676			81				
aged over 19 years old	40901			5			1				
aged between 15 and 19	9778			671			80				
Of these students ..											
- are female	4656	48%	3.12 ↑	356	53%	1.30	0	0%		-8.5	-9.5
- are male	5122	52%	-3.12	315	47%	-1.30	80	100%		8.5	9.5
- completed at least 120 credits points	4435	45%	-11.21	621	93%	0.69	75	94%	-1.53	8.7	0.4
- achieved TCE in this year	3170	32%	-6.25	589	88%	0.27	65	81%	-2.04	9.3	-1.8
- have an ATAR	2236	23%	-8.72 ↓	554	83%	-1.56	68	85%	-0.32	13.2	0.6
- did some VET	7626	78%	9.12 ↑	235	35%	2.19	35	44%	1.72	-7.4	1.6
- did at least one TQA level 3	4399	45%	-13.68	622	93%	-3.37 ↓	77	96%	-1.30	9.2	1.2
- did some Maths at TQA level 3 ²	2440	25%	-10.11	497	74%	-1.33	61	76%	0.01	10.6	0.4
- did some Science at TQA level 3	1864	19%	-10.43	363	54%	-4.36	36	45%	-2.68	5.9	-1.6
- did some VET and have an ATAR ³	843	38%	4.34	177	32%	3.08	28	41%	1.97	0.6	1.6
- did at least four TQA level 3 subjects	3229	33%	-11.03	588	88%	-3.23	75	94%	-0.15	11.5	1.7
- proportion of VET units forming part of a certificate	0.31		3.21	0.31		3.21	0.21		1.04		
- average credit points this year	41.0			67.2			65.1				
- average TCE credit points	64.1			127.6			146.1				
- average VET credit points	28.2			4.4			4.2				
- Mean ATAR	77.3		-0.02	81.8		0.15	81.3		1.44	2.0	-0.3
- Median ATAR	80.30		0.00	86.00		-0.12	83.75		0.15	1.1	-0.8
- Mean year 12 points score ⁴	6.7		-30.42	11.4		-2.89	12.0		0.79	10.9	1.6
- Median year 12 points score	7.12		-38.86	11.82		-1.45	11.72		0.00	10.8	-0.3
- Mean SES advantage / disadvantage ⁵	946.2		4.19	1003.2		0.49	1050.4		0.05	11.2	5.5
- Standard Deviation SES advantage / disadvantage	81.7			75.5			64.5				
- Mean Remoteness ⁷	2.7		2.36 ↑	2.6		0.82 ↑	2.1		1.46	-3.6	-2.3
- Standard Deviation Remoteness	1.6			1.9			.8				

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.