

## Attainment data profile for The Hutchins School - 2013

	State			Independent schools			The Hutchins School			Degree of significance <sup>1</sup>	
	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	with State	with sector
Year 12 / 13 and adult students	50290			636			99				
Australian Residents	50151			618			92				
aged over 19 years old	42035			1			1				
aged between 15 and 19	8114			617			91				
Of these students ..											
- are female	3808	47%	-1.14	307	50%	-1.18	0	0%		-9.0	-9.5
- are male	4306	53%	1.14 ↑	310	50%	1.18	91	100%		9.0	9.5
- completed at least 120 credits points	4880	60%	20.01 ↑	576	93%	0.55 ↑	82	90%	-0.87	5.8	-1.2
- achieved TCE in this year	3268	40%	11.51 ↑	546	88%	0.38 ↑	73	80%	-0.17 ↓	7.8	-2.5
- have an ATAR	2246	28%	7.92 ↑	521	84%	1.02	71	78%	-1.17 ↓	10.7	-1.7
- did some VET	6290	78%	-1.01	255	41%	2.31 ↑	53	58%	1.89 ↑	-4.4	3.3
- did at least one TQA level 3	4664	57%	17.15 ↑	594	96%	2.87 ↑	90	99%	1.14	8.0	1.3
- did some Maths at TQA level 3 <sup>2</sup>	2658	33%	11.94	501	81%	3.15 ↑	73	80%	0.63	9.6	-0.2
- did some Science at TQA level 3	1989	25%	9.17	372	60%	2.30	39	43%	-0.28 ↓	4.1	-3.4
- did some VET and have an ATAR <sup>3</sup>	1044	46%	5.94 ↑	199	38%	2.15 ↑	37	52%	1.29 ↑	1.0	2.4
- did at least four TQA level 3 subjects	3408	42%	12.88 ↑	568	92%	2.76	83	91%	-0.63	9.5	-0.3
- proportion of VET units forming part of a certificate	0.37		5.67 ↑	0.37		5.67 ↑	0.30		0.92 ↑		
- average credit points this year	45.3			65.4			63.3				
- average TCE credit points	82.6			125.9			144.5				
- average VET credit points	32.5			7.3			9.8				
- Mean ATAR	77.1		-0.43	82.8		1.00	79.5		-0.66	1.2	-1.8
- Median ATAR	80.10		-0.23	87.20		0.93	82.10		-0.43	0.6	-1.9
- Mean year 12 points score <sup>4</sup>	8.1		22.73	11.8		2.20	11.4		-1.72	8.5	-1.2
- Median year 12 points score	8.25		26.15	12.04		1.57	11.40		-0.78	7.9	-2.3
- Mean SES advantage / disadvantage <sup>5</sup>	947.7		1.31 ↑	1007.4		1.01	1047.9		-0.23	11.4	5.1
- Standard Deviation SES advantage / disadvantage	82.8			74.6			71.8				
- Mean Remoteness <sup>7</sup>	2.7		-2.63	2.6		0.48	2.4		1.73 ↑	-1.4	-1.0
- Standard Deviation Remoteness	1.5			1.8			1.7				

<sup>1</sup> These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

<sup>2</sup> The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

<sup>3</sup> This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

<sup>4</sup> This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.

<sup>5</sup> Estimated from ABS SEIFA 2006 data linked by address.

<sup>6</sup> These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

<sup>7</sup> Estimated from ARIA++ 2006 data linked by address.