


























Senior Secondary Attainment Profile 2013–2017

Hellyer College

	Numbers						Percentage of Year 12 school students aged 15-19 who...					
	2013	2014	2015	2016	2017		2013	2014	2015	2016	2017	
Key Indicators												
Year 12 students aged 15-19	320	356	344	359	335							
Achieved TCE	180	218	215	250	254		56%	61%	63%	70%	76%	
Achieved an ATAR	119	142	130	126	115		37%	40%	38%	35%	34%	
Patterns of Participation and Attainment												
Completed at least 120 credits points previously	207	251	233	262	261		65%	71%	68%	73%	78%	
Did at least four TASC Level 3 or above subjects	173	179	173	173	155		54%	50%	50%	48%	46%	
Did at least one TASC Level 3 or above subject	231	238	236	261	227		72%	67%	69%	73%	68%	
Did some Maths at TASC Level 3 or above	131	139	130	126	132		41%	39%	38%	35%	39%	
Did some Science at TASC Level 3 or above	118	115	114	76	88		37%	32%	33%	21%	26%	
Did some VET this year or previous	220	276	242	253	226		69%	78%	70%	70%	67%	
Did some VET and have an ATAR	68	94	75	65	56		21%	26%	22%	18%	17%	
Proportion of VET units forming part of a certificate	0.37	0.42	0.42	0.42	0.43							
Average Participation and Attainment Measures												
Average credit points this year	58.2	69.6	54.9	59.6	61.0							
Average TCE credit points	97.8	105.7	100.2	102.5	108.2							
Average VET credit points	20.2	25.7	21.1	21.6	21.4							
Mean ATAR	74.9	74.9	78.6	74.5	74.4							
Median ATAR	78.0	78.8	80.1	77.9	77.5							
Student Cohort												
Year 12 students (All)	330	367	355	364	336							
Year 12 students (Australian Residents)	329	366	355	363	336							
Year 12 students over 19 years old	9	10	11	4	1							
Female Year 12 students aged 15-19	154	188	173	198	170							
Male Year 12 students aged 15-19	166	168	171	161	165							
Socioeconomic Context												
Mean SES advantage / disadvantage	902.0	904.8	903.5	904.7	902.8							
Mean Remoteness	3.7	3.6	3.6	3.7	3.7							

Explanatory Notes

Year 12 students aged 15-19: Students enrolled at a school in Year 12/13 who were Australian citizens.

Achieved TCE: Year 12/13 Students who were awarded the TCE in any year.

Caution on comparisons: Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2017 of 58.9% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

Did some Maths (or Science) at TASC Level 3 or above: The proportion taking (even those not completing) TASC Level 3 or above maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

Mean Remoteness: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.