

Senior Secondary Attainment Profile 2013–2017

Hobart College

	Numbers						Percentage of Year 12 school students aged 15-19 who...					
	2013	2014	2015	2016	2017		2013	2014	2015	2016	2017	
Key Indicators												
Year 12 students aged 15-19	404	359	419	451	469							
Achieved TCE	277	261	342	393	412		69%	73%	82%	87%	88%	
Achieved an ATAR	186	158	200	229	221		46%	44%	48%	51%	47%	
Patterns of Participation and Attainment												
Completed at least 120 credits points previously	325	290	355	395	420		80%	81%	85%	88%	90%	
Did at least four TASC Level 3 or above subjects	230	196	235	270	280		57%	55%	56%	60%	60%	
Did at least one TASC Level 3 or above subject	301	259	319	356	366		75%	72%	76%	79%	78%	
Did some Maths at TASC Level 3 or above	165	121	181	212	205		41%	34%	43%	47%	44%	
Did some Science at TASC Level 3 or above	120	98	149	162	167		30%	27%	36%	36%	36%	
Did some VET this year or previous	221	249	276	291	315		55%	69%	66%	65%	67%	
Did some VET and have an ATAR	54	79	102	118	129		13%	22%	24%	26%	28%	
Proportion of VET units forming part of a certificate	0.56	0.53	0.49	0.39	0.45							
Average Participation and Attainment Measures												
Average credit points this year	63.6	74.7	66.0	64.2	66.4							
Average TCE credit points	116.9	121.6	115.9	120.4	121.3							
Average VET credit points	23.2	24.8	20.3	16.7	19.7							
Mean ATAR	75.9	76.5	80.1	77.7	80.0							
Median ATAR	78.8	79.0	82.0	80.1	82.8							
Student Cohort												
Year 12 students (All)	468	398	444	481	502							
Year 12 students (Australian Residents)	444	376	422	453	470							
Year 12 students over 19 years old	40	17	3	2	1							
Female Year 12 students aged 15-19	192	189	186	200	226							
Male Year 12 students aged 15-19	212	170	233	251	243							
Socioeconomic Context												
Mean SES advantage / disadvantage	995.9	992.7	1000.4	1004.8	1008.1							
Mean Remoteness	2.6	2.4	2.5	2.4	2.5							

Explanatory Notes

Year 12 students aged 15-19: Students enrolled at a school in Year 12/13 who were Australian citizens.

Achieved TCE: Year 12/13 Students who were awarded the TCE in any year.

Caution on comparisons: Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2017 of 58.9% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

Did some Maths (or Science) at TASC Level 3 or above: The proportion taking (even those not completing) TASC Level 3 or above maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

Mean Remoteness: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.