

## Attainment data profile for Launceston Church Grammar School - 2008

	State			Independent schools			Launceston Church Grammar School				
	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Degree of significance <sup>1</sup>	
										with State	with sector
Year 12 / 13 and adult students	28968			723			69				
Australian Residents	28820			686			65				
aged over 19 years old	22249			5			0				
aged between 15 and 19	6452			679			65				
Of these students ..											
- completed at least 120 credits points	3776	59%	-14.00 ↓	555	82%	2.68	57	88%	1.41	4.8	1.2
- have a TER	2153	33%	-18.74 ↓	518	76%	-3.91 ↓	56	86%	-0.57	9.0	1.9
- did some VET	3984	62%	30.50 ↑	202	30%	7.63	19	29%	3.81	-5.4	-0.1
- did at least one TQA level 3	4119	64%	-18.62 ↓	613	90%	-4.80	65	100%		6.1	2.6
- did some Maths at TQA level 3 <sup>2</sup>	2186	34%	-10.66 ↓	468	69%	-2.78	54	83%	0.85 ↑	8.4	2.5
- did some Science at TQA level 3	1852	29%	-9.90 ↓	385	57%	-2.95	49	75%	0.28	8.3	3.0
- did some VET and have a TER <sup>3</sup>	545	25%	10.05 ↑	119	23%	6.33	15	27%	4.15	0.3	0.7
- did at least four TQA level 3 subjects	3053	47%	-15.73 ↓	565	83%	-3.66 ↓	65	100%	1.63 ↑	8.5	3.6
- proportion of VET units forming part of a certificate	0.30		-14.66 ↓	0.30		-14.66 ↓	0.05		-1.27		
- average credit points this year	49.3			65.3			65.1				
- average TCE credit points	91.5			122.5			130.0				
- average VET credit points	19.5			5.3			2.4				
- Mean TER	75.8		-0.37	80.0		-1.21	79.0		-0.02	1.4	-0.4
- Median TER	78.50		0.00	83.90		-1.05 ↓	82.90		0.27	1.2	-0.3
- Mean year 12 points score <sup>4</sup>	9.8		-0.47 ↓	11.4		-3.29 ↓	11.8		-0.35	5.5	1.3
- Median year 12 points score	10.06		-2.23 ↓	11.72		-0.78 ↓	11.72		-0.27	3.5	0.0
- Mean SES advantage / disadvantage <sup>5</sup>	955.7		-4.23 ↓	1002.3		-2.11 ↓	973.7		0.65	1.7	-3.0
- Standard Deviation SES advantage / disadvantage	83.0			76.3			65.5				
- Mean Remoteness <sup>7</sup>	2.6		2.86	2.5		1.34	2.7		-0.10	0.4	0.9
- Standard Deviation Remoteness	1.5			1.5			1.5				

<sup>1</sup> These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

<sup>2</sup> The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

<sup>3</sup> This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

<sup>4</sup> This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.

<sup>5</sup> Estimated from ABS SEIFA 2006 data linked by address.

<sup>6</sup> These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

<sup>7</sup> Estimated from ARIA++ 2006 data linked by address.