

## Attainment data profile for Launceston Church Grammar School - 2009

	State			Independent schools			Launceston Church Grammar School					
	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Degree of significance <sup>1</sup>		
										with State	with sector	
Year 12 / 13 and adult students	29279			727			86					
Australian Residents	29100			693			83					
aged over 19 years old	22102			6			0					
aged between 15 and 19	6910			683			83					
Of these students ..												
- completed at least 120 credits points	3793	55%	-4.23	601	88%	3.22 ↑	75	90%	0.52		6.5	0.7
- achieved TCE in this year	2663	39%	n/a	570	83%	n/a	73	88%	n/a		9.2	1.1
- have an ATAR	2076	30%	-4.13	519	76%	-0.13	71	86%	-0.11 ↓		11.0	2.0
- did some VET	4727	68%	8.08 ↑	245	36%	2.41 ↑	33	40%	1.33 ↑		-5.6	0.7
- did at least one TQA level 3	3991	58%	-7.19	602	88%	-1.27	83	100%			7.8	3.3
- did some Maths at TQA level 3 <sup>2</sup>	2187	32%	-2.75	474	69%	0.19	67	81%	-0.37		9.6	2.2
- did some Science at TQA level 3	1691	24%	-5.54	404	59%	0.92	59	71%	-0.58 ↓		9.9	2.2
- did some VET and have an ATAR <sup>3</sup>	630	30%	3.65 ↑	131	25%	0.85 ↑	29	41%	1.65 ↑		1.9	3.0
- did at least four TQA level 3 subjects	2988	43%	-4.73	574	84%	0.41 ↑	83	100%			10.4	4.0
- proportion of VET units forming part of a certificate	0.26		-3.38 ↓	0.26		-3.38 ↓	0.00		-1.33 ↓			
- average credit points this year	46.1			65.0			63.1					
- average TCE credit points	82.8			120.3			125.8					
- average VET credit points	24.5			6.7			1.1					
- Mean ATAR	76.0		0.36	80.9		0.94	77.9		-0.39		0.9	-1.6
- Median ATAR	78.50		0.00	86.20		1.74	80.50		-0.59		0.6	-2.1
- Mean year 12 points score <sup>4</sup>	8.2		-23.10 ↓	11.4		0.62	12.0		0.60		9.0	1.7
- Median year 12 points score	8.52		-23.21 ↓	11.72		0.00	11.72		0.00		7.7	0.0
- Mean SES advantage / disadvantage <sup>5</sup>	955.1		-0.43 ↓	1005.3		0.69	979.6		0.52		2.6	-2.8
- Standard Deviation SES advantage / disadvantage	82.7			80.1			68.9					
- Mean Remoteness <sup>7</sup>	2.6		0.00 ↑	2.4		-1.29	2.4		-1.19		-1.1	0.2
- Standard Deviation Remoteness	1.4			1.3			.9					

<sup>1</sup> These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

<sup>2</sup> The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

<sup>3</sup> This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

<sup>4</sup> This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.

<sup>5</sup> Estimated from ABS SEIFA 2006 data linked by address.

<sup>6</sup> These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

<sup>7</sup> Estimated from ARIA++ 2006 data linked by address.