

Attainment data profile for Launceston Church Grammar School - 2012

	State			Independent schools			Launceston Church Grammar School				
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	51061			710			101				
Australian Residents	50932			676			96				
aged over 19 years old	40901			5			0				
aged between 15 and 19	9778			671			96				
Of these students ..											
- are female	4656	48%	3.12 ↑	356	53%	1.30	45	47%	0.28	-0.1	-1.2
- are male	5122	52%	-3.12	315	47%	-1.30	51	53%	-0.28	0.1	1.2
- completed at least 120 credits points	4435	45%	-11.21	621	93%	0.69	94	98%	1.13 ↑	10.3	2.0
- achieved TCE in this year	3170	32%	-6.25	589	88%	0.27	92	96%	0.71 ↑	13.3	2.4
- have an ATAR	2236	23%	-8.72 ↓	554	83%	-1.56	89	93%	-0.18	16.3	2.6
- did some VET	7626	78%	9.12 ↑	235	35%	2.19	44	46%	-0.20	-7.6	2.2
- did at least one TQA level 3	4399	45%	-13.68	622	93%	-3.37 ↓	95	99%	-0.89	10.6	2.4
- did some Maths at TQA level 3 ²	2440	25%	-10.11	497	74%	-1.33	85	89%	0.08	14.4	3.2
- did some Science at TQA level 3	1864	19%	-10.43	363	54%	-4.36	59	61%	-0.41	10.6	1.4
- did some VET and have an ATAR ³	843	38%	4.34	177	32%	3.08	38	43%	-0.66	1.0	2.2
- did at least four TQA level 3 subjects	3229	33%	-11.03	588	88%	-3.23	93	97%	-0.78	13.3	2.8
- proportion of VET units forming part of a certificate	0.31		3.21	0.31		3.21	0.09		1.17		
- average credit points this year	41.0			67.2			69.8				
- average TCE credit points	64.1			127.6			135.1				
- average VET credit points	28.2			4.4			4.1				
- Mean ATAR	77.3		-0.02	81.8		0.15	79.8		1.04	1.4	-1.3
- Median ATAR	80.30		0.00	86.00		-0.12	83.30		1.34	1.0	-1.1
- Mean year 12 points score ⁴	6.7		-30.42	11.4		-2.89	12.0		0.73	12.1	1.8
- Median year 12 points score	7.12		-38.86	11.82		-1.45	12.04		0.78	12.8	0.8
- Mean SES advantage / disadvantage ⁵	946.2		4.19	1003.2		0.49	974.7		1.50	3.4	-3.7
- Standard Deviation SES advantage / disadvantage	81.7			75.5			59.8				
- Mean Remoteness ⁷	2.7		2.36 ↑	2.6		0.82 ↑	3.1		0.18 ↑	2.4	2.7
- Standard Deviation Remoteness	1.6			1.9			3.1				

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.