

### Attainment data profile for Launceston Church Grammar School - 2013

|   | State |            |                                       | Independent schools |            |                                       | Launceston Church Grammar School |            |                                       |                                     |             |  |
|---|-------|------------|---------------------------------------|---------------------|------------|---------------------------------------|----------------------------------|------------|---------------------------------------|-------------------------------------|-------------|--|
|   | Data  | Percentage | Change on previous years <sup>6</sup> | Data                | Percentage | Change on previous years <sup>6</sup> | Data                             | Percentage | Change on previous years <sup>6</sup> | Degree of significance <sup>1</sup> |             |  |
|   |       |            |                                       |                     |            |                                       |                                  |            |                                       | with State                          | with sector |  |
| Year 12 / 13 and adult students                         | 50290 |            |                                       | 636                 |            |                                       | 81                               |            |                                       |                                     |             |  |
| Australian Residents                                    | 50151 |            |                                       | 618                 |            |                                       | 78                               |            |                                       |                                     |             |  |
| aged over 19 years old                                  | 42035 |            |                                       | 1                   |            |                                       | 0                                |            |                                       |                                     |             |  |
| aged between 15 and 19                                  | 8114  |            |                                       | 617                 |            |                                       | 78                               |            |                                       |                                     |             |  |
| Of these students ..                                    |       |            |                                       |                     |            |                                       |                                  |            |                                       |                                     |             |  |
| - are female  | 3808  | 47%        | -1.14                                 | 307                 | 50%        | -1.18                                 | 35                               | 45%        | -0.26                                 | -0.4                                | -0.9        |  |
| - are male  | 4306  | 53%        | 1.14 ↑                                | 310                 | 50%        | 1.18                                  | 43                               | 55%        | 0.26                                  | 0.4                                 | 0.9         |  |
| - completed at least 120 credits points                 | 4880  | 60%        | 20.01 ↑                               | 576                 | 93%        | 0.55 ↑                                | 75                               | 96%        | -0.69                                 | 6.5                                 | 1.0         |  |
| - achieved TCE in this year                             | 3268  | 40%        | 11.51 ↑                               | 546                 | 88%        | 0.38 ↑                                | 73                               | 94%        | -0.66                                 | 9.6                                 | 1.4         |  |
| - have an ATAR  | 2246  | 28%        | 7.92 ↑                                | 521                 | 84%        | 1.02                                  | 72                               | 92%        | -0.10                                 | 12.8                                | 1.9         |  |
| - did some VET  | 6290  | 78%        | -1.01                                 | 255                 | 41%        | 2.31 ↑                                | 31                               | 40%        | -0.81                                 | -8.0                                | -0.3        |  |
| - did at least one TQA level 3                          | 4664  | 57%        | 17.15 ↑                               | 594                 | 96%        | 2.87 ↑                                | 78                               | 100%       | 0.90 ↑                                | 7.6                                 | 1.7         |  |
| - did some Maths at TQA level 3 <sup>2</sup>            | 2658  | 33%        | 11.94                                 | 501                 | 81%        | 3.15 ↑                                | 69                               | 88%        | -0.02                                 | 10.5                                | 1.6         |  |
| - did some Science at TQA level 3                       | 1989  | 25%        | 9.17                                  | 372                 | 60%        | 2.30                                  | 48                               | 62%        | 0.01                                  | 7.6                                 | 0.2         |  |
| - did some VET and have an ATAR <sup>3</sup>            | 1044  | 46%        | 5.94 ↑                                | 199                 | 38%        | 2.15 ↑                                | 28                               | 39%        | -0.49                                 | -1.3                                | 0.1         |  |
| - did at least four TQA level 3 subjects                | 3408  | 42%        | 12.88 ↑                               | 568                 | 92%        | 2.76                                  | 74                               | 95%        | -0.67                                 | 9.5                                 | 0.9         |  |
| - proportion of VET units forming part of a certificate | 0.37  |            | 5.67 ↑                                | 0.37                |            | 5.67 ↑                                | 0.12                             |            | 0.37                                  |                                     |             |  |
| - average credit points this year                       | 45.3  |            |                                       | 65.4                |            |                                       | 66.9                             |            |                                       |                                     |             |  |
| - average TCE credit points                             | 82.6  |            |                                       | 125.9               |            |                                       | 129.1                            |            |                                       |                                     |             |  |
| - average VET credit points                             | 32.5  |            |                                       | 7.3                 |            |                                       | 3.2                              |            |                                       |                                     |             |  |
| - Mean ATAR   | 77.1  |            | -0.43                                 | 82.8                |            | 1.00                                  | 82.2                             |            | 0.97 ↑                                | 2.6                                 | -0.3        |  |
| - Median ATAR   | 80.10 |            | -0.23                                 | 87.20               |            | 0.93                                  | 87.60                            |            | 1.21 ↑                                | 2.4                                 | 0.2         |  |
| - Mean year 12 points score <sup>4</sup>                | 8.1   |            | 22.73                                 | 11.8                |            | 2.20                                  | 12.2                             |            | 0.72                                  | 9.8                                 | 1.5         |  |
| - Median year 12 points score                           | 8.25  |            | 26.15                                 | 12.04               |            | 1.57                                  | 12.04                            |            | 0.00                                  | 8.8                                 | 0.0         |  |
| - Mean SES advantage / disadvantage <sup>5</sup>        | 947.7 |            | 1.31 ↑                                | 1007.4              |            | 1.01                                  | 979.9                            |            | 0.56 ↑                                | 3.4                                 | -3.3        |  |
| - Standard Deviation SES advantage / disadvantage       | 82.8  |            |                                       | 74.6                |            |                                       | 61.4                             |            |                                       |                                     |             |  |
| - Mean Remoteness <sup>7</sup>                          | 2.7   |            | -2.63                                 | 2.6                 |            | 0.48                                  | 3.0                              |            | -0.31                                 | 1.8                                 | 1.6         |  |
| - Standard Deviation Remoteness                         | 1.5   |            |                                       | 1.8                 |            |                                       | 2.5                              |            |                                       |                                     |             |  |

<sup>1</sup> These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

<sup>2</sup> The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

<sup>3</sup> This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

<sup>4</sup> This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.

<sup>5</sup> Estimated from ABS SEIFA 2006 data linked by address.

<sup>6</sup> These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

<sup>7</sup> Estimated from ARIA++ 2006 data linked by address.