

Attainment data profile for Launceston Church Grammar School - 2014

	State			Independent schools			Launceston Church Grammar School				
	Data	Percentage	Change on previous years ⁶	Data	Percentag	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	54520			522			73				
Australian Residents	54384			510			72				
aged over 19 years old	45827			0			0				
aged between 15 and 19	8274			510			72				
Of these students ..											
- are female	3923	47%	1.43	259	51%	0.34	37	51%	0.80	0.7	0.1
- are male	4351	53%	-1.43 ↓	251	49%	-0.34	35	49%	-0.80 ↓	-0.7	-0.1
- completed at least 120 credits points	5069	61%	7.15 ↑	488	96%	0.47	71	99%	0.51	6.5	1.2
- achieved TCE	4439	54%	8.27 ↑	463	91%	-0.99 ↓	70	97%	0.73	7.4	1.9
- have an ATAR	2306	28%	2.96 ↑	450	88%	-0.06	69	96%	0.91	12.9	2.0
- did some VET	6521	79%	-0.37 ↓	238	47%	2.97 ↑	25	35%	-0.64 ↓	-9.2	-2.0
- did at least one TQA level 3	4759	58%	5.34 ↑	489	96%	-0.64	71	99%	-1.04	7.1	1.2
- did some Maths at TQA level 3 ²	2699	33%	2.91 ↑	407	80%	-0.75	62	86%	-0.43 ↓	9.7	1.3
- did some Science at TQA level 3	2072	25%	3.38 ↑	315	62%	-0.25	41	57%	-0.57 ↓	6.2	-0.8
- did some VET and have an ATAR ³	1188	52%	3.28 ↑	203	45%	2.94 ↑	25	36%	-0.33	-2.5	-1.5
- did at least four TQA level 3 subjects	3548	43%	4.99 ↑	478	94%	0.15	70	97%	0.73	9.3	1.2
- proportion of VET units forming part of a certificate	0.35		0.80 ↑	0.35		0.80 ↑	0.23		1.15		
- average credit points this year	51.5			82.9			82.4				
- average TCE credit points	90.5			141.0			147.8				
- average VET credit points	29.0			6.6			2.2				
- Mean ATAR	77.4		0.72	84.4		0.81	78.5		-1.42	0.6	-3.4
- Median ATAR	80.20		0.12	88.85		-0.14	84.00		-0.94	1.2	-1.8
- Mean year 12 points score ⁴	8.2		9.89 ↑	12.0		0.19	12.0		-0.88	8.4	-0.1
- Median year 12 points score	8.44		12.17 ↑	12.36		0.00	12.00		-0.09	7.9	-1.1
- Mean SES advantage / disadvantage ⁵	947.3		0.54	1032.2		3.12 ↑	982.8		0.26	2.9	-4.8
- Standard Deviation SES advantage / disadvantage	84.7			71.3			65.6				
- Mean Remoteness ⁷	2.6		-2.39 ↓	2.2		-3.39	2.4		-1.40	-1.0	1.4
- Standard Deviation Remoteness	1.4			1.1			1.0				

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.