

Attainment data profile for Launceston Christian School - 2011

	State			Independent schools			Launceston Christian School				
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	38576			670			42				
Australian Residents	38436			637			42				
aged over 19 years old	30614			0			0				
aged between 15 and 19	7765			637			42				
Of these students ..											
- are female	3514	45%	-1.91	315	49%	-0.06	24	57%	-0.60	1.5	1.0
- are male	4251	55%	1.91 ↑	322	51%	0.06	18	43%	0.60	-1.5	-1.0
- completed at least 120 credits points	4178	54%	-3.45	583	92%	0.29	39	93%	0.52	5.1	0.3
- achieved TCE in this year	2877	37%	-4.52	557	87%	1.01	38	90%	0.16	7.2	0.6
- have an ATAR	2224	29%	-4.69	546	86%	2.32 ↑	33	79%	-0.37	7.2	-1.3
- did some VET	5592	72%	2.84 ↑	187	29%	-1.98 ↓	9	21%	0.37 ↑	-7.3	-1.1
- did at least one TQA level 3	4301	55%	-3.54	617	97%	0.98 ↑	37	88%	-1.22	4.3	-3.3
- did some Maths at TQA level 3 ²	2474	32%	-1.06	492	77%	0.80	25	60%	-0.40	3.8	-2.7
- did some Science at TQA level 3	1990	26%	-1.95	420	66%	0.86	20	48%	-0.49 ↓	3.3	-2.5
- did some VET and have an ATAR ³	701	32%	-2.05	129	24%	-2.73	3	9%	0.05	-2.8	-2.0
- did at least four TQA level 3 subjects	3192	41%	-3.44	592	93%	1.98 ↑	33	79%	-0.75	4.9	-3.6
- proportion of VET units forming part of a certificate	0.28		-0.08	0.28		-0.08	0.59		2.17		
- average credit points this year	45.3			65.6			63.4				
- average TCE credit points	78.0			128.7			130.8				
- average VET credit points	30.5			5.9			7.5				
- Mean ATAR	77.3		0.90 ↑	81.7		0.93	79.6		-0.54	0.8	-0.8
- Median ATAR	80.30		0.35 ↑	86.15		0.96	87.50		0.45	1.5	0.3
- Mean year 12 points score ⁴	8.7		7.43	11.9		2.76 ↑	11.1		-0.56	4.4	-2.2
- Median year 12 points score	9.00		8.82	12.04		2.09	11.70		-0.25	4.5	-0.8
- Mean SES advantage / disadvantage ⁵	939.2		-7.34 ↓	1000.6		-2.79	961.1		-0.63	1.2	-2.3
- Standard Deviation SES advantage / disadvantage	119.7			111.1			164.5				
- Mean Remoteness ⁷	2.7		1.38 ↑	2.5		1.63	2.1		-0.89	-2.5	-1.6
- Standard Deviation Remoteness	1.5			1.8			.6				

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.