

Attainment data profile for Launceston Christian School - 2012

	State			Independent schools			Launceston Christian School				
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	51061			710			39				
Australian Residents	50932			676			38				
aged over 19 years old	40901			5			0				
aged between 15 and 19	9778			671			38				
Of these students ..											
- are female	4656	48%	3.12 ↑	356	53%	1.30	20	53%	-0.41	0.6	-0.1
- are male	5122	52%	-3.12	315	47%	-1.30	18	47%	0.41 ↑	-0.6	0.1
- completed at least 120 credits points	4435	45%	-11.21	621	93%	0.69	32	84%	-1.22	4.8	-2.0
- achieved TCE in this year	3170	32%	-6.25	589	88%	0.27	31	82%	-1.15	6.5	-1.2
- have an ATAR	2236	23%	-8.72 ↓	554	83%	-1.56	26	68%	-1.03	6.7	-2.3
- did some VET	7626	78%	9.12 ↑	235	35%	2.19	7	18%	-0.34	-8.9	-2.1
- did at least one TQA level 3	4399	45%	-13.68	622	93%	-3.37 ↓	32	84%	-0.50	4.9	-2.0
- did some Maths at TQA level 3 ²	2440	25%	-10.11	497	74%	-1.33	19	50%	-0.86	3.6	-3.4
- did some Science at TQA level 3	1864	19%	-10.43	363	54%	-4.36	15	39%	-0.73	3.2	-1.8
- did some VET and have an ATAR ³	843	38%	4.34	177	32%	3.08	3	12%	0.31	-2.8	-2.2
- did at least four TQA level 3 subjects	3229	33%	-11.03	588	88%	-3.23	27	71%	-0.78	5.0	-3.1
- proportion of VET units forming part of a certificate	0.31		3.21	0.31		3.21	0.09		-2.03		
- average credit points this year	41.0			67.2			61.5				
- average TCE credit points	64.1			127.6			130.8				
- average VET credit points	28.2			4.4			3.8				
- Mean ATAR	77.3		-0.02	81.8		0.15	79.9		0.09	0.8	-0.6
- Median ATAR	80.30		0.00	86.00		-0.12	79.35		-1.31	-0.2	-1.4
- Mean year 12 points score ⁴	6.7		-30.42	11.4		-2.89	10.5		-0.95	5.3	-1.8
- Median year 12 points score	7.12		-38.86	11.82		-1.45	11.36		-0.57	6.7	-1.1
- Mean SES advantage / disadvantage ⁵	946.2		4.19	1003.2		0.49	981.8		0.74	2.7	-1.7
- Standard Deviation SES advantage / disadvantage	81.7			75.5			51.5				
- Mean Remoteness ⁷	2.7		2.36 ↑	2.6		0.82 ↑	2.2		1.34	-1.9	-1.2
- Standard Deviation Remoteness	1.6			1.9			.5				

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.