

Attainment data profile for Launceston Christian School - 2013

	State			Independent schools			Launceston Christian School			Degree of significance ¹		
	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	with State	with sector	
Year 12 / 13 and adult students	50290			636			30					
Australian Residents	50151			618			30					
aged over 19 years old	42035			1			0					
aged between 15 and 19	8114			617			30					
Of these students ..												
- are female	3808	47%	-1.14	307	50%	-1.18	11	37%	-1.31	↓	-1.1	-1.4
- are male	4306	53%	1.14	310	50%	1.18	19	63%	1.31		1.1	1.4
- completed at least 120 credits points	4880	60%	20.01	576	93%	0.55	27	90%	0.70		3.3	-0.7
- achieved TCE in this year	3268	40%	11.51	546	88%	0.38	26	87%	0.57		5.2	-0.3
- have an ATAR	2246	28%	7.92	521	84%	1.02	18	60%	-0.72	↓	4.0	-3.7
- did some VET	6290	78%	-1.01	255	41%	2.31	7	23%	0.50		-7.1	-2.0
- did at least one TQA level 3	4664	57%	17.15	594	96%	2.87	26	87%	0.28		3.2	-2.8
- did some Maths at TQA level 3 ²	2658	33%	11.94	501	81%	3.15	24	80%	2.55		5.5	-0.2
- did some Science at TQA level 3	1989	25%	9.17	372	60%	2.30	18	60%	1.68		4.5	0.0
- did some VET and have an ATAR ³	1044	46%	5.94	199	38%	2.15	2	11%	-0.04		-3.0	-2.4
- did at least four TQA level 3 subjects	3408	42%	12.88	568	92%	2.76	22	73%	0.21		3.5	-3.8
- proportion of VET units forming part of a certificate	0.37		5.67	0.37		5.67	0.14		0.29			
- average credit points this year	45.3			65.4			57.8					
- average TCE credit points	82.6			125.9			127.2					
- average VET credit points	32.5			7.3			4.2					
- Mean ATAR	77.1		-0.43	82.8		1.00	86.0		1.66		2.3	0.9
- Median ATAR	80.10		-0.23	87.20		0.93	85.60		0.85		0.9	-0.3
- Mean year 12 points score ⁴	8.1		22.73	11.8		2.20	11.0		0.79		4.3	-1.5
- Median year 12 points score	8.25		26.15	12.04		1.57	11.88		0.81		5.1	-0.3
- Mean SES advantage / disadvantage ⁵	947.7		1.31	1007.4		1.01	984.3		0.16		2.4	-1.7
- Standard Deviation SES advantage / disadvantage	82.8			74.6			75.9					
- Mean Remoteness ⁷	2.7		-2.63	2.6		0.48	2.2		0.09		-1.6	-1.2
- Standard Deviation Remoteness	1.5			1.8			.9					

¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.

⁵ Estimated from ABS SEIFA 2006 data linked by address.

⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

⁷ Estimated from ARIA++ 2006 data linked by address.